Dear Parents/Caregivers,

WELCOME
Welcome to the new students who have commenced with us this term and to their families. We look forward to working closely with you over the time of your child’s primary schooling.

DON’T FORGET
There is a Pupil Free Day in Week 4 on Monday November 2nd for teachers to work together with other teachers in like year levels to moderate learning in preparation for reporting. OSHC will be available that day for childcare. Please contact Lissy and Sally to book in.

2016 CLASS PLACEMENT PROCESS
We will shortly begin the process of developing class groupings for 2016. In this newsletter you will find a proforma entitled “2016 CLASS PLACEMENT PARENT INPUT FORM”. If you would like to provide information relevant to your child’s 2016 placement, please complete the proforma and return to me in an envelope marked ATTENTION: Anne Rathjen, Class Placement Process, by no later than Friday November 6th. Letters received after this date will not be able to be considered as our placement process will begin at the start of Week 5. Please note that for many reasons, while every request is considered closely, none are able to be guaranteed. Requests for specific teachers are not considered.

If you have a child who will be transferring to another school I ask that you please complete the relevant section of the proforma and return to me as soon as possible. Accurate numbers are required to ensure our correct staffing levels. This in turn will help make it more likely that we will be able to have a class visit of 2016 classes before school finishes this year.

ISSUES REGARDING THE IMPACT OF SOCIAL MEDIA, INTERNET AND COMPUTER BEHAVIOURS/USE OUTSIDE OF SCHOOL
We live in a high-tech world. Students have ready access to huge amounts of information and material as well as a variety of communication forums through different technologies. This poses wonderful opportunities for students to learn about their world and stay connected with others. At HCEPS we teach students how to act in a safe way when participating in online communication forums and also how to be respectful and responsible for their own behaviour when utilising technologies. In keeping with our values of Respect and Responsibility we seek to work in partnership with families to encourage students to use the technologies they access in appropriate ways.

In the last few months we have begun to see an increase in incidents that have required some level of school follow up for behaviours occurring in school where there

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<th>DIARY DATES</th>
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<tr>
<td>27/10/15</td>
<td>LAST DAY FOR SCHOLASTIC BOOKS</td>
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<td>30/10/15</td>
<td>WORLD TEACHERS DAY</td>
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<td>7W &amp; 6AN MARITIME EXCURSION</td>
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<td>WHOLE SCHOOL ASSEMBLY 9E &amp; 5W</td>
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<td>4/11/15</td>
<td>K-R TRANSITION VISITS COMMENCE</td>
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are links to social media, internet and/or computer game usage outside of school. These include:

- Inappropriate and offensive posts or discussions between students on social media sites such as Facebook, Instagram and Kik outside of school, that have a role to play in conflicts that then occur in school.
- Inappropriate language, songs and gestures used in the site that have been viewed outside of school internet sites such as in Youtube.
- Discussions with other students at school about violent and sexualised materials that have been viewed when participating in MA and R rated computer games being played outside of school.

At the end of Term 3, a police constable came and spoke to students in House 9 about cyber behaviour and the impacts and possible outcomes of inappropriate behaviours. This included possible legal and career ramifications. She also talked to students about Kik which is one of the major sites that adults with sinister intentions use to groom and develop inappropriate relationships with children who are completely unaware of their true intentions. I wonder if you are aware that Kik access is for 17 year olds and over? We have been made aware that many students in the school have their own Kik accounts.

I seek your support, firstly, in monitoring what your children are viewing, and forums they may be accessing, are age appropriate, and secondly, supporting the school programs in teaching children to be respectful and responsible when using various technology and communication forums. If issues occur at school that have a link to behaviours out of school, there will be a response that may be at a school, DECD or police response level, depending on the type of behaviour. Obviously we cannot supervise the behaviours that occur out of school so that is why we ask parents to help us to encourage safe and appropriate behaviour and practices.

If you would like more information, the [https://esafety.gov.au](https://esafety.gov.au) website has very useful advice for parents.

I would also like to remind the parent community that naming or in any way identifying students, staff, other parents or the school in posts (and particularly those that are inappropriate), in social media by parents, is not okay and DECD is notified for advice when incidents are reported to us. Please remember that if you have an issue to raise, to contact the school to make an appointment to discuss it with a member of the leadership team.

The minimum age for opening a Facebook, Instagram, Twitter, Pinterest, Tumblr, or Snapchat account is 13. Kik users under 17 need parental supervision. It is even old for Vine and Yik Yak. Many good sites encourage reporting of under-age account holders.

**2015 ANNUAL SCHOOL OPINION SURVEYS PROCESS**

We are about to commence the Annual School Parent Survey data gathering process. A random sample of parents will be invited to participate in the process which will be conducted in the same manner as last year. The surveys are currently being developed and will be ready for distribution in the next few weeks. Parents will be invited to participate anonymously via an email invitation process. When you receive this email, you will be able to access a link to the survey. I would encourage you to please take the time to participate as the feedback provides us with valuable information to help inform our planning.

**WORLD TEACHERS’ DAY**

Next Friday October 30th is (Australian) World Teachers’ Day. This day is a wonderful opportunity to draw public attention to the important role of teachers in our local communities. International World Teachers’ Day is actually celebrated on the first Friday in October but as this is usually in the Australian school holidays, Australia celebrates it on the last Friday in October each year.
Celebrated in over 100 countries worldwide, World Teachers’ Day acknowledges the efforts of teachers in an increasingly complex, multicultural and technological society. It is a day when we hope that students, parents and communities can show their appreciation for the contributions teachers have made to the lives of children and their communities. Please join me in thanking teachers for their hard work, professionalism and commitment to your children’s learning. I would also like to thank the Governing Council and parent volunteers who will provide morning tea and lunch for staff next Friday.

END OF YEAR CONCERT FORWARD NOTICE

Yes, it is getting close to that time of the year again – Concert Time! We are beginning to make plans for our End of Year Concert and want to urge you all to put Thursday 3rd December in your diaries. As in previous years, morning and afternoon sessions will be offered. Once our planning is finalised, invitations that will include ticket information will be provided to the school community. All families will be offered 2 tickets that would ordinarily be one for each parent, (this includes families where the parents do not live together, meaning 1 ticket would be offered to each parent). Parents will be given a timeframe to take up the offer of the 2 tickets. Once that timeframe is reached, any tickets that have not been taken will be offered for general distribution for any families who wish to take more. Watch this space for more information about Concert coming soon!!

COMING EVENTS

Thursday 3rd December:
End of Year Concerts

Tuesday 8th December:
Volunteers Thankyou Morning Tea

Thursday 10th December:
Year 7 Graduation

Anne Rathjen
PRINCIPAL

READING CORNER

Each Newsletter the Early Years Team will provide you with strategies to help support and encourage your child to read at home. These ideas have come from the website http://www.readingrockets.org/. This is a very useful site offering ideas to get children reading from a very young age.

You can also check out the Parent section of our website.

Make books special

Turn reading into something special. Take your kids to the library, help them get their own library card, read with them, and buy them books as gifts. Have a favourite place for books in your home or, even better, put books everywhere.

EARLY YEARS TEAM

SOCcer NEWS

On the weekend we had our 3 senior teams play in the Cup grand final. The U11 won their game 5-1 against All Saints. They all played an amazing game and were deserved winners.

Our two U12 teams played each other in their final and U12 maroon came out winners in the end 1-0 over the U12 Blue team.

All players should be so proud of themselves for making the grand final and they all represented their school with great sportsmanship.

Well done to everyone involved and especially to the coaches for all they have done for the teams this year.

PS. Chris Bartlett's hair is safe for another year however it will be a standing promise for next year.

Jenny Brown
HCEPS SOCCER CO-ORDINATOR

LOST PROPERTY

Our Lost Property box is overflowing with UN-NAMED school uniforms and other items such as soccer boots, drink bottles etc. Please come in and check if any items belong to your child.
Making and keeping friends

Some people naturally make friends wherever they go, while others seem to struggle to make new friends. Based on this, and other displays of social activity, we label people as introverted and extraverted. The problem with the label of introvert is that it can be used as an excuse to not even attempt to make new friends. The truth is that everyone has the ability to make new friends, it just takes more effort for some people.

As a parent there are several things that you can do to help your child to develop and maintain friendships:

1. Model and teach social skills – including effective conversations which maintain the other person’s interests, how to win gracefully and lose with dignity, how to talk to new people.
2. Encourage your child to have friends at your place – so much social learning can take place after school and on weekends. Your child may feel more comfortable in social situations in the comfort of their own home.
3. Encourage participation in out-of-school activities – these can provide wonderful opportunities to meet different people, and particularly people who have similar interests which make friendships easier to maintain.
4. Limit the amount of time that is spent in solitary activities – encourage your child to participate in activities with family and friends. This can include simple steps such as buying at least one multiplayer style Christmas present and scheduling in regular time for activities as a family.

Making new friends may not be easy for your child, but with your encouragement, it doesn’t need to feel impossible.

Joey Traeger
PASTORAL CARE WORKER
## Canteen Roster for Term 4 - 2015

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**MONSTER GARAGE SALE**

Sunday November 1st
10:00 am – 2:00 pm

Bring your family for a fun-filled morning and support your local kindergarten.

Includes various stalls, face painting, sausage sizzle, raffle and lots more......

To book a stall site ($15 non-refundable fee) please call Molly at: Hallett Cove Karrara Kindergarten on 8381 9154.
Child’s Name: ___________________ 2015 Class Teacher: ___________ 2016 Year Level: ____
Child’s Name: ___________________ 2015 Class Teacher: ___________ 2016 Year Level: ____
Child’s Name: ___________________ 2015 Class Teacher: ___________ 2016 Year Level: ____

I would like the following information considered in relation to my child’s placement for 2016.

Social Needs (self-esteem, confidence, friendships, relationships)

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Academic Needs (learning style, special needs)

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Emotional / Physical Needs (including any medical concerns etc.)

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Other

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

SECTION B: CHILDREN NOT RETURNING TO HALLETT COVE EAST PS IN 2016

☐ My child will not be returning to HCEPS in 2016.

He / She will be transferring to _____________________________________________

Reason(s):________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Parent / Caregiver’s Signature: _____________________________ Date : ___ / ___ / ___

Please return in an envelope marked
Attention: Anne Rathjen by Friday 6th November.
The Australian Schools Triathlon Challenge, as part of Adelaide City Council's Active Ambassador program, is coming to the Adelaide Aquatic Centre and Parklands on Friday 27 November 2015.

Schools and individual registrations are now open for students from Grades 3 to 7.

In the lead up to the event, you’re invited to join our ‘Ready, Set....TRI !’ program starting on Monday 26 October at the Adelaide Aquatic Centre.

‘Ready, Set....TRI !’ will give you an introduction to triathlon with a focus on fun, and is run by qualified personal trainers.

In the 4-weeks leading up to the event, participants take part in the program for one day per week after school from 4-5pm. The program is available Monday to Friday, so you can select your preferred day when you register.

All participants in the ‘Ready, Set...TRI!’ program gain entry into the Schools Triathlon Challenge event.

The first 100 registrations for ‘Ready,Set....Tri !’ can become involved for the special price of $20; and all registrations after that will cost $80 - so register early!

See www.schoolstriathlonchallenge.org.au for more info and registration details or email therese@stc.org.au.