



## NEWSLETTER - TERM 2 - 18<sup>th</sup> JUNE 2014

### DIARY DATES

27/6/14	PUPIL FREE DAY
21/7/14	PUPIL FREE DAY (FIRST DAY OF TERM 3)
5/9/14	SCHOOL CLOSURE – SHOW DAY

Dear Parents/Caregivers,

### PUPIL FREE DAY REMINDER

**Don't forget that Friday of next week, 27<sup>th</sup> June is a Pupil Free Day. Staff will be undertaking training out of the work of our Professional Learning Communities (PLCs). OSHC will be open for care for this day. Please contact Sally to book in.**

### CANTEEN VOLUNTEERS DESPERATELY NEEDED

There are some fabulous things happening in our Canteen. Helen Jefferson the Manager is working very hard to provide a range of interesting and nutritional food options for students and is also working on a number of changes to improve the efficiency of operations. Unfortunately, she has the support of only a few dedicated volunteers. This does make it difficult to implement practices to help ensure the Canteen can operate successfully. We are desperate for new Volunteers to join Helen. You may not be able to commit a regular day but perhaps you may be able to drop in for an hour or so now and then to lend a hand, even if it is just with lunch order preparation, which is the biggest job. If you think you could provide any time at all, please either drop in and see, or phone Helen via the front office, between 9:30 and 1:30 to organise. Thank you to those volunteers who already work in the Canteen. Your work is greatly appreciated.



### EXCELLENCE IN LEARNING PROGRAMS

It is very pleasing to see the quality of planning, programming, teaching and moderating that is being undertaken by teachers across the school. Teachers have continued to work in teams to ensure that program delivery is similar across year levels. In recent weeks teams have met together to ensure that achievement levels are consistent in preparation of the written reports.

Last Tuesday, teachers participated in training around the General Capabilities which form an important part of the Australian Curriculum. In the Curriculum 'capability' refers to knowledge, skills, behaviours and dispositions. Students develop capability when they can apply knowledge and skills confidently, effectively and appropriately in complex and changing circumstances, both in their learning at school and in their lives outside school. The encouragement and development of positive behaviours and dispositions underpins all general capabilities. The general capabilities underpin all subject areas.

The Australian Curriculum includes seven general capabilities:

- Literacy
- Numeracy
- Information and communication technology (ICT) capability
- Critical and creative thinking
- Personal and social capability
- Ethical understanding
- Intercultural understanding

(You are already familiar with the skills of the Personal and Social Capability as these are highlighted in your child's written report that is sent home twice a year.)

Because the Australian Curriculum is so extensive, in the training, teachers were shown ways that

curriculum could be effectively planned and delivered through a focus on the capabilities. In particular we focussed on Critical and Creative Thinking and Ethical Understanding. In our Week 9 pupil free day, we will be further developing this work and aligning it with that of our PLCs: Literacy, Digital Literacy, Differentiation and Parent Partnerships. The first three PLCs align closely with three of the capabilities. (Literacy and Digital Literacy are obvious. Differentiation aligns with Critical and Creative Thinking as we are currently focussing on ways to develop higher order thinking skills.)

This year, Geography, The Arts and Civics and Citizenship are all new subjects in the Australian Curriculum. 2014 is the familiarisation year and several staff members are trialling some of these in their classes and teams. In the pupil free day to be held on the first day of Term 3, the training to be undertaken will focus on properly introducing staff to the Geography curriculum.

The Early Years team has been involved in the Reimagining Childhood Project. Each teacher involved has been making some changes to classroom environments and strategies to better engage learners. More information about this project will be provided shortly.

Our local schools and pre-schools form a Partnership. Our Partnership is known as Marion Coast. The leaders of the Marion Coast partnership have been working on a Partnership Improvement Plan (PIP). The PIP must align with the Site improvement Plan (SIP) in each site. The PIP developed by Marion Coast leaders certainly aligns closely with the HCEPS SIP with foci on improved student achievement and improved teacher practices.

### **UNIFORM UPDATE**

As you are aware there has been a great deal of change with the operation of our school uniform shop. Much of this is as a result of the financial audit process and guidelines. The auditor identified that the school was holding a far too extensive stock supply. Together with this there have been many issues regarding supply and demand. The Governing Council has discussed uniform issues at length and the following changes have now been made.

- The uniform shop in house 1 is closed.
- All uniform enquiries and purchases are now made through the front office.

- Currently we have the more popular uniform apparel in stock and we have most sizes available.
- When existing stock is depleted you will be required to place a pre-order. Once pre-orders reach the minimum order requirement guidelines set by the supplier, we will process the order and contact you to collect and pay for the items.
- As from 2015 the school will move to a new style of polo top and windcheater.
- All current uniform lines will continue to be acceptable school wear.
- We have found another school which has the same style of winter pinafore as ours. We will work in conjunction with the other school to order pinafores allowing us to meet the supplier's minimum order requirements more readily.
- Pre-order forms for new style uniforms will be forwarded to all families in term 4 of this year ready for supply at the beginning of 2015.
- Ordering of existing style of uniforms will cease at the end of term 3.
- It is the school's future intention to only carry stock which has the school logo and once all other existing stock has been depleted our community will be able to source other lines eg grey trousers, skirts and shorts from shops such as Big W, K Mart and Target. Alternatively there are several school wear shops you may like to visit, eg Totally Schoolwear at Shop 3 / 378 Goodwood Road Cumberland Park.
- Please note the Year 7 commemorative top and windcheater will continue to be made available for our graduating students each year.
- **We still have some BARGAINS, BARGAINS, BARGAINS to be purchased through the existing uniform stock. There is an abundance of maroon fleece track pants in smaller sizes which are great for winter and fantastic for the junior primary students. NOW ONLY \$5.00 each.**

Thank you to those parents who responded to the request for feedback regarding changes to the school uniform top and windcheater through the newsletter. Students were also invited to provide opinions through class and Lighthouse keepers meetings.

At Governing Council meeting this week, feedback was considered and Council then voted on the two styles that will form the new uniform from 2015. (Please refer to the designs at the end of the newsletter.) The top will be maroon with a small section of sky blue from the shoulder under the arm front and back. The material will be a newer material that is easy to maintain, wash and wear and quick drying. The windcheater will be hooded and have a full zip front. It will be maroon with sky blue piping and the inside of the hood section will also be sky blue. We are currently investigating various suppliers and costs. These will be reviewed at the next Governing Council meeting and you will then be provided with further information.

Members of Governing Council are also currently investigating setting up an online Second Hand Uniform site. More information will be made available about how this will operate once the details have been finalised.

## COMING EVENTS

### PUPIL FREE DAYS AND SCHOOL CLOSURES

#### **TERM 2 - Friday June 27<sup>th</sup>:**

Continuing the work of the Professional Learning Communities

#### **TERM 3 - Monday July 21<sup>st</sup>:**

Australian Curriculum – Geography  
*(Please note that this is the first day of Term 3)*

#### **TERM 3 - Friday September 5<sup>th</sup>:**

**SCHOOL CLOSURE DAY – SHOW DAY**

#### **TERM 4 - Monday October 27<sup>th</sup>:**

Australian Curriculum – English

*Anne Rathjen*

**PRINCIPAL**

## READING CORNER

Each Newsletter the Early Years Team will provide you with strategies to help support and encourage your child to read at home. These ideas have come from the website <http://www.readingrockets.org/>. This is a very useful site offering ideas to get children reading from a very young age.

### TRACE AND SAY LETTERS

Have your child use a finger to trace a letter while saying the letter's sound. Do this on paper, in sand, or on a plate of sugar.

## PE NEWS

### SAPSASA State Cross Country

Congratulations to the 4 students (Olivia, Natarsha, Ben and Damon) from Hallett Cove East who represented our District at the SAPSASA State Cross Country Day at Oakbank Race Course on Thursday 5<sup>th</sup> June 2014. It was a big day for the runners and while there were no medal winners all the students performed well. A superb effort!!!

### SAPSASA Knockout Boys Soccer

The 2<sup>nd</sup> match was played against Reynella Primary and Hallett Cove East performed very well winning the game 7-0. Josh and Brayden score 1 goal each, Luke and Daniel scored 2 each. There was a goal also scored by the opposition. For our next match we will be playing Woodcroft Primary on Thursday 19<sup>th</sup> June, it is a home game again at 9.45am.

### PE Lessons

During the week each class has a PE lesson with me. I have noticed that some students come to the lesson dressed with inappropriate clothing and shoes. This results in some children not being able to fully participate in the physical activities of PE lessons. Below is listed the day that each class has PE. Please can you keep this in mind each week and ensure your child has appropriate clothing and shoes? Thank you.

Monday- 6AN, 6AS, 9N and 9W.

Tuesday- 5W, 5E, 8E and 8W.

Wednesday- 6E, 6W, 7W and 7E.

Thursday- 8W/8E (Rotation) and 9E.

In PE lessons for the Years 3 and upwards we are practising Volleyball. Over the next few weeks I will be selecting teams for the SAPSASA Volleyball Carnival which is in week 5 Term 3. There will be Year 4/5 and Yr 6/7 teams.

## **Edublog**

Don't forget to view my Edublog to keep up with what is happening in my PE/Science programme and SAPSASA events. Please visit the site throughout the year.

The site is: <http://shonatreouth.edublogs.org/>. Please have a look!

## **Shona Trenouth PE/SCIENCE SPECIALIST TEACHER**

### **INTERNATIONAL CHARITIES DAY**

Our Year 7 students are organising a whole school INTERNATIONAL CHARITIES Day to be held on Thursday 26th of June.

The aim of this event is to encourage our Year 7s to demonstrate leadership, responsibility and care for others in our school community and towards world charities. Part of the day will be set aside for Year R-6 students to be involved in a range of activities, many with an international focus. Money raised will be directed towards charities that our students nominate.

One of the activities that the Year 7s are focussing on is the compilation of a "show type bag" with appropriate items that they have made or obtained donations.

The cost of the Show bag is \$3 and all money will go towards designated Charities. We plan to pre sell the bags so please forward the \$3 with your child to his/her teacher.

Thanks for your support.

**Andrea Hayden, Jonathon Warren-White,  
Chris Ross  
YEAR 7 TEACHERS AND STUDENT  
LEADERSHIP TEACHERS**



## **READING INFORMATION SESSION**

The Early Years team will be holding another Reading Information Session on Wednesday 2<sup>nd</sup> July, Week 10. Due to the feedback we received regarding what parents would like us to focus on, the session we will be about how to support beginner readers. Within this we will look at how to introduce a book and begin to develop accuracy skills.

The session will be held in the staff room from 8:45am- 9:15am. Please let your child's teacher know if you wish to attend by no later than Thursday 26<sup>th</sup> June, Week 9.



During the first half of next term there will be another session focusing on extending confident readers through comprehension and accuracy skills. We will inform you of the date via the school newsletter early next term.

Many thanks,

**Rachel Numeitolu, Zoe MacWilliams, Kath  
Milne, Karina Galloway, Kerry Patterson and  
Renee Fisher.  
EARLY YEARS TEAM**

## A BIT FROM BEK

Hi Parents, Caregivers, Family and Friends!

*"The only way to make sense out of change is to plunge into it, move with it, and join the dance."*  
– Alan Watts



When I first read this, I thought "Yeah righto, Al. It is much easier said than done." I began to think about some change that has occurred in my life and whether or not I was able to make sense of it by just plunging in. As I reflected about changes in my adult years versus my childhood, I was able to see how my understanding of the situation was directly related to my ability to cope with the changes.

Let's face it, change is inevitable. Big changes, little changes, it's all going to happen and if we are supposed to just "jump in" as Alan Watts suggests, I don't think it would hurt to be as prepared as possible. I did some reading about how to support children through change in the few readings I skimmed through there were certainly some things that stood out for me, here they are:

- *Communicate the facts:* talk to the child/ren through the change. If it is moving, describe the moving process and what the new house will be like. If it is changing schools, share as much as possible about the school including start times, school values even the new teacher. If it is a divorce situation, chat to the child/ren about what their routine will look like (as much information as possible and that is appropriate) once the divorce is in effect.
- *Be positive:* All throughout these times of change, draw out as many positives as possible. New friends at the new school, the fun new decorations in the new bedroom, they are loved, etc.
- *Keep stable:* Try and to create as much stability and predictability for the child/ren. The more things are predictable, the safer the child/ren will feel.
- *Talk about feelings:* encourage the child/ren to talk to someone (parent/family member/counsellor/support

worker/psychologist) about how they are feeling. This is particularly important because with change comes loss – loss of family cohesion in a divorce, loss of friends in a relocation, etc. It's in these moments of vulnerability that these feelings can be acknowledged and the child/ren can be better supported.

These tips have been adapted from the following websites:

<http://counsellingresource.com/features/2010/09/01/helping-young-children-adjust-to-change/> and <http://psychcentral.com/lib/teaching-children-how-to-adapt/0004394>

So in response to Alan Watts, I say yes to take the plunge into change... But let's just make sure we are as ready as we can be for what comes next.

Take care! ☺

**Bek O'Neill**

**CHRISTIAN PASTORAL SUPPORT WORKER**

## FUNDRAISING NEWS

We have 5 Entertainment book left!! If you would like to purchase this for \$65.00 please call into the school office. No more books will be available this year.

Don't forget \$13.00 from the sale of these books are donated back to the school.

**Sarah Hole**  
**Fundraising Coordinator**



## COMMUNITY NEWS






**Please see noticeboard for further information.**

- **COVE YOUTH SERVICE** – Girls Group. 1<sup>st</sup> May to 3<sup>rd</sup> July. Thursday afternoons 3:30 to 4:45 pm. Girls aged 11 to 16. Meet new friends, build self-esteem, Arts n' Crafts, team activities. Registration forms required. ☎ Cove Youth Service 7420 6449.
- **GLENELG DISTRICT CRICKET CLUB** – 2014/15 Junior Selection Trials. Ray Sutton Shield, U11, U13, U14 & U16 male juniors. ☎ John Kerr 0409 910 024 or email [john.kerr@unisa.edu.au](mailto:john.kerr@unisa.edu.au)



# JULY 2014 VACATION CARE



MONDAY 7 <sup>TH</sup>	TUESDAY 8 <sup>TH</sup>	WEDNESDAY 9 <sup>TH</sup>	THURSDAY 10 <sup>TH</sup>	FRIDAY 11 <sup>TH</sup>
<p><b>EXCURSION</b> <b>Movies Noarlunga</b></p> <p>Please Arrive by 9am</p> 	<p><b>PIRATE DAY</b> Prize for Dressing Up Make a Treasure Map Orienteering</p> <p>Come Dressed as a Pirate</p>	<p><b>ENVIRONMENTAL DAY</b> Set up the worm farm Plant some veggies Sow some seeds</p> 	<p><b>KEEPING HEALTHY &amp; SAFE</b> Learn how to look after yourself. Basic First Aid How to call for help. Baking for tomorrow.</p>	<p><b>CHRISTMAS IN JULY</b> Special Xmas Party Lunch. Make A Christmas Bon Bon Party Games Make a snowman</p>
Monday 14 <sup>th</sup>	Tuesday 15 <sup>th</sup>	Wednesday 16 <sup>th</sup>	Thursday 17 <sup>th</sup>	Friday 18 <sup>th</sup>
<p><b>GET CRAFTY</b> Paint and Decorate a Wooden Key Board for Home. Loom Bands Salt Dough Models Lots of Games</p>	<p><b>USA DAY</b> Special Lunch provided Hamburgers</p>  <p>Donuts MilkShakes Touch Footy</p>	<p><b>INCURSION SUPERHERO DAY</b> 'Do you have the right stuff to become a superhero?' Theatre Visit</p> <p>Come Dressed as a Superhero</p>	<p><b>FUN AND FRIVOLITY</b> Bouncy Castle Minute to Win It Face Painting Trick Shots</p> 	<p><b>EXCURSION</b> Please Arrive by 9am <b>Laser Zone OR Play Café</b> Then home for fancy ice creams!</p> 

Deposit Paid	Yes	No
Early Bird Rate	Yes	No

## VACATION CARE BOOKING SHEET – 7<sup>TH</sup> July 2014 to 18<sup>TH</sup> July 2014

**Family Name** \_\_\_\_\_ **Child 1** \_\_\_\_\_

**Child 2** \_\_\_\_\_ **Child 3** \_\_\_\_\_ **Child 4** \_\_\_\_\_

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7/7/2014 EXCURSION	8/7/2014	9/7/2014	10/7/14	11/7/14
14/7/2014	15/7/2014	16/7/2014	17/7/2014	18/7/2014
	SPECIAL LUNCH			EXCURSION

\*\*\*Please select the days you require care. To be eligible for the early bird rate which is \$49.00 a day per child you must return this form by Friday 27<sup>th</sup> June, 2014. Bookings received after this day will be charged at the standard rate of \$54.00 per day per child.

A \$54.00 Deposit will secure your booking.

❖ **Please note bookings cancelled will still be charged at the booked rate unless two weeks' notice is given.**

Please be advised that we are a Sunsmart OSHC this means that all children attending our service must abide by the sunsmart requirements which are a legionnaire cap or wide brimmed hat – baseball caps – are not considered Sunsmart and we cannot let children play outside if they have a cap. They will have to stay in the shade only area. The same applies to t/shirts with shoe string straps or bare shoulders – these are not considered sunsmart. Please also be aware that we have sunscreen at the service but if your child has an allergy or needs to have their own sunscreen can you please label and name it and we will ensure it used by only them.

All children must bring their own drinking bottles – we have filtered water on our premises but children need to bring their own bottles – recess and lunch is required every day unless lunch is provided. Special lunch days are highlighted on the program.

On excursions all children must bring at least one drinking bottle.

A sunsmart hat, recess and lunch and appropriate footwear.

### **TRANSPORT - PERMISSION SLIP**

I give permission for my child/children to travel on transport booked by this Service to take the Service on excursions

**Transport** – bus

**Excursion – Movies** – Monday 7<sup>th</sup> April, & Laser Zone /Play 'n' Fun Friday 18th all children must be in attendance prior to 9am on this day.

**Please note the once a choice between either Laser Zone or The Play 'n' Fun Café has been made the booking cannot be changed. This is due to staffing and transport arrangements.**

I acknowledge the above requirements and agree to support them.

**Signed** \_\_\_\_\_ **Date** \_\_\_\_\_

# **HALLETT COVE EAST PRIMARY SCHOOL**

**A sneak preview of the new Governing Council approved uniform being introduced as of 2015.**

## **POLO**



## **HOODED ZIP JACKET**

