



Quailo Ave, Hallett Cove SA 5158 | Principal: Anne Rathjen | Ph: 8322 3677 | Fax: 8322 4696 | E: dl.1053.info@schools.sa.edu.au | www.halcoveeps.sa.edu.au

NEWSLETTER - TERM 3 - 13th AUGUST 2014

DIARY DATES		
14/8/14 – 19/8/14	BOOK FAIR	
15/8/14	SCHOOL PHOTO DAY	
3/9/14	SAPSASA District Athletics Day	
5/9/14	SCHOOL CLOSURE – SHOW DAY	
12/9/14	Festival of Music Choir Performance	
24/9/14	EXPO of Learning – HCEP Pavilion	
27/10/14	PUPIL FREE DAY	

Dear Parents/Caregivers,

LIVING THE VALUE OF EXCELLENCE AT HCEPS

I have had the pleasure of visiting all teaching spaces, teachers and students several times this term. The high quality of programs and expectations of students across the school is fantastic and I have also observed clear literacy links throughout every class program even if I am not visiting in Reading or Literacy blocks. Specialist programs are also engaging and it is obvious students have been enjoying the activities in all those learning areas, (such as fundamental skills rotation in Early Years PE, learning keyboard skills in Music, comparing housing between Australia and traditional Japan in Japanese and Folktales through puppets in the Resource Centre).

The influence of the Re-Imagining Childhood project, (outlined in a previous newsletter), in layout/organisation of classrooms is clearly evident throughout the Early and lower Primary Years classrooms. I can certainly see how the operations are catering for various needs and learning styles of students and they appear calm and relaxed about their learning.

SSOs who work with identified students also continue to provide an excellent support program using a variety of literacy and social support strategies and programs. Teachers and SSOs

work closely to develop these programs and this has led to a consistent program delivery across the school. All other SSOs work tirelessly behind the scenes to ensure the school operations run very smoothly. In all, the feel across the whole school is really wonderful. The commitment and professionalism to the learning and development of our students by all staff is to be strongly commended.

Please read the snapshot of learning at the end of the Newsletter. These snapshots are given to Governing Council in weeks 4 and 8. I will also include them with Newsletters in the future.

There are a number of important events to recognise student excellence during the term including the EXPO of Learning, Festival of Music Choir performance, Science competition and SAPSASA Athletics and Volleyball carnivals.

PERMISSION TO USE IMAGES FORMS

This is a friendly reminder to those of you who recently received a permission form for student images and work to be included in the newsletter, website and on school signage, to please return these forms to school as soon as possible. Regardless of whether you give permission or not, please complete and return the form so our records can be updated appropriately.

SAFETY ISSUES

There are a number of students both with and without parents, walking through the staff carpark before and after school. This is very unsafe behaviour because cars are also coming into and going out from the carpark at that time. It is very difficult for drivers reversing and coming in to see students moving in and around cars. The staff carpark is only for staff and visitors and should not be used by parents unless you are a volunteer working in a specific program such as the Canteen or Resource Centre. In this case you are welcome to park at the very end of the carpark. If you bring children with you, however, please walk with them to the path adjacent to the Drop Off

zone and walk into school down the walkway through the Drop Zone entrance gate.

I remind all parents about safe parking practices when you drop off and pick up children from school. I have received complaints that parents are now parking in the No Stopping/Standing zone next to the school adjacent to the carpark entrance. Not only is this dangerous for students but there have been reports that it is leading to blockages to the carpark entrance.

COMING EVENTS

PUPIL FREE DAY AND SCHOOL CLOSURE DAY

TERM 3 Friday September 5th: SCHOOL

CLOSURE DAY - SHOW DAY

TERM Monday October 27th: Australian

Curriculum – English

OTHER SPECIAL EVENTS

SAPSASA District Athletics day will be held on Wednesday 3rd September.

The Festival of Music Choir performance at Festival Theatre will be held on Friday 12th September.

The EXPO of Learning will be held on Wednesday 24th September in the HCEPS Pavilion.

Anne Rathjen

PRINCIPAL

READING CORNER

Each Newsletter the Early Years Team will provide you with strategies to help support and encourage your child to read at home. These ideas have come from the website http://www.readingrockets.org/. This is a very useful site offering ideas to get children reading from a very young age.

Read it again and again

Go ahead and read your child's favourite book for the 100th time! As you read, pause and ask your child about what is going on in the book.



JEANS FOR GENES DAY!



A message from the LHK's:

A huge thank you to the students and staff who donated to this worthy cause. We raised \$315.00.

LHK EXECUTIVE

SCHOOL PHOTO DAY FRIDAY 15TH AUGUST

Have your child's memories captured forever.

- Don't seal envelopes inside each other. You
 can pay for all children in one envelope
 however each child needs to have their own
 envelope on the day.
- Family envelopes are available at the school office upon request and need to be ordered before or on photo day. Please make sure your children are aware they are having a family photo.
- Please enclose correct money as no change is given. Cash, cheques, credit card and money orders accepted.
- Why not order ONLINE, it's quick and easy.

For all enquiries, please contact MSP Photography on 8391 3951.

CYBERSAFETY

Last term the school was visited by a speaker from the Cybersmart group. It incorporated a Cybersafety presentation for Year 3-7 students, a staff presentation after school and then a parent forum in the evening. I would like to especially thank the group of parents who braved the rainy night to come to the forum. I would like to share some of the feedback I received from each group. Student Presentation: The students knew many of the "right answers" about Cybersafety and showed an understanding of Bystander behaviour. Many didn't know the age limits that some apps/websites required and for some the information was new.

Staff presentation: Staff were given the latest information and sites/apps used as well as resources that can be used in school.

Comments from the Parent Forum: What surprised you?

"How much I didn't know"; "The calculator app that was really a cover up for an inappropriate app."; "Risk doesn't mean harm will be caused."

What did you find interesting?

"Most children do not have problems using the Internet safely" "The different media platforms and the minimum ages." "Loved the road analogy." (Parents teach their child to cross the road safely; the same applies to the Internet)

What would you like more information about?

Parent control tools and security software, What Australian government initiatives are being done? Other comments: Turning off wifi at night, or Internet free times – good idea. Great information session, really informative.

Cybersafety is important and to keep up to date visit the Cybersmart parent information section of the website,

http://www.cybersmart.gov.au/Parents.aspx

Suzanne Dunn

meaning.

E-Learning Coordinator.

KONNICHIWA MINASAN

How did you go practicing our first round of focus words? Here are our next 2 weeks words.

	こんしゅう 0	つ ことば。		
This week's Japanese words.				
Term 3	Japanese	English		
Week	(Romaji)			
	boku	I (boy)		
3	watashi	I (boy/girl)		
Students need to write the Japanese. Not the				
English, however they need to learn the English				

こんしゅう の ことば。					
This week's Japanese words.					
Term 3	Japanese	English			
Week	(Romaji)				
	arigatou	thanks			
4	kudasai	please			

Students need to write the Japanese. Not the English, however they need to learn the English meaning.

Arigatou, (a-ri-ga-toe)
GRAY SENSEI AND NOBUE SENSEI (sen-say)

PE NEWS

SAPSASA Volleyball Carnival

Volleyball is being practised and played in PE lessons. Please get permission notes and money back to school as soon as possible. Training for the Year 4/5 teams is during Monday lunchtimes and the Yr 6/7's is Thursday lunchtime. The Carnival is on Wednesday 20th August in Week 5 Term 3. Thank you to those parents who have already offered to supervise a team.

Footsteps

Most of the students from Reception to Year 5 will again be participating in dance lessons provided by Footsteps Dance Company. Permission notes have been given out to those classes involved. Please get the



forms back as soon as possible. Every student is expected to attend the lessons as this is part of the school curriculum.

PE Lessons.

Just a reminder for students to wear appropriate clothing for their PE lessons. Thank you.

Be Active Challenge

We have 8 classes participating in the Challenge again this year which is wonderful to see!! The challenge needs to be completed by the end of Term 3. Medals will be given out during Term 4.

Science Challenge

The theme for Science Week this term is "Food For Our Future". Permission notes should all be returned and now the growing and creating can begin. We have over 30 entries into the Challenge which is wonderful!!! The finished product needs to be brought to school on Tuesday 23rd September 2014 to be judged. Many of the entries will be part of the Learning Expo in Week 10. Good Luck!!! Both Mr Chris Ross from the Resource Centre and I will be coordinating this event.

Edublog

Don't forget to view my Edublog to keep up with what is happening in my PE/Science programme and SAPSASA events. Please visit the site throughout the year.

The site is: http://shonatrenouth.edublogs.org/. Have a look!

Shona Trenouth
PE/SCIENCE SPECIALIST TEACHER



PUT YOUR HANDS UP!

Want to help out your local community school? Our school canteen needs volunteer staff during lunch and recess so we thought of you.

Contact Helen on 83223677 and raise your hands up for our school!!!

NINA'S MUSINGS

Parenting is a tough gig. No doubt about it. The recent ABC program, Life at 9, looked at "praise". Apparently, like cholesterol, there is good praise and bad praise. Parenting expert, Michael Grose, associates "bad" praise with positive



feedback to one's ability, for example, "good boy" or "clever girl". "Good" praise, however, links the positive feedback to the effort one has put in. Examples of this are "you tried really hard" or "what a great effort". This "effort praise" helps young people find a strategy to assist them in overcoming issues.

Praise of our children is, in itself, very important. Encouraging them by using "good" praise or "effort praise" shows you have noticed the effort they have gone to on a particular task. More often than not, this is more important than the result of the task. Let's face it, it's great to do well, but it's most important to try our best. That's what effort praise or encouragement acknowledges.

Food for thought. For more on this see Michael's webpage at www.parentingideas.com.au

Peace, Nina CHRISTIAN PASTORAL SUPPORT WORKER

FUNDRAISING NEWS AUGUST 2014

Well what a year it has been so far. We just wanted to let you know what will be happening in Term 3 and Term 4.

Firstly we have our ever-popular **Father's Day Stall**; there will be a big variety of presents available to buy all at \$5 each!!

Then there is the **Cadbury Chocolate Fundraiser**, with boxes coming home this week.
Thank you to everyone who will be selling the chocolates and raising funds for the school.

Then we are planning to produce a school cookbook, which is very exciting – more details to follow.

Finally there is the family photo day (weekend) which is a great opportunity to update your family portrait and raise funds for the school too! This year we are going with a local lady who runs Wild Lilly photo studio on Brighton Road. We hope this will encourage more people to take up this opportunity offering something a little bit different – more details to follow.

A very big thank you to everyone who has organised any events so far this year and helped bring them together and run them. Of course we also say a big thank you to everyone who has supported them; it is greatly appreciated.

Dates For Your Diary

Cadbury Chocolate Fundraiser commences
- Thursday 14th August

Father's Day Stall

Wednesday 3rd & Thursday 5th
 September

School Cookbook

- commencing early September

Family Photo Day

- Saturday 18th & Sunday 19th
October

If you are interested in joining the Fundraising Committee we meet Friday afternoons in Week 2

and Week 6 of each term in the staff room. We are always looking for volunteers to help on the committee and new members to bring ideas for fundraising and what to spend the raised funds on.

If you are interested please get in touch with myself by email on sarahhole073@gmail.com or leave a message at the front office. We would love to see and hear from you.

SARAH HOLE – FUNDRAISING COORDINATOR & THE FUNDRAISING COMMITTEE

CRICKET TERM 4 2014

Cricket will resume at the start of Term 4. Because of the time taken to process applications, could anyone who might be keen to coach or act as team manager for any of our cricket teams (Kanga Junior and Senior, C Grade, B Grade and A Grade) please check with the office to see if you have a current DECD approved Criminal History Check (through DCSI) and if so, when it expires.

If you do need to get a clearance, please complete the forms from the office asap so hopefully everyone will be cleared by the start of Term 4.

Graeme Duncan – Cricket Co-Ordinator

THE COVE FC INC

FREE Junior playing trials for the 2015 season commencing 22nd September to be held at the Cove Sports & Community Club, Oval Road, Hallett Cove. More detailed information can be found on the school Noticeboard

Please register for these trails in advance. Registration can be undertaken on-line via our website www.thecovefc.com

Any questions?

Contact our Membership Secretary Karen Dearlove at:

membership.secretary@thecovefc.com

COMMUNITY NEWS

Please see noticeboard for further information.

SCALLYWAGS DISCO - Friday 22nd August at the Hallett Cove Lutheran Church, 20 Ragamuffin Drive Hallett Cove starting at 7pm and concluding at 9:30 pm. Entry is \$5.00 - \$1.00 of which is donated to a children's charity. This is a lock in event so parents will need to come inside to drop off and collect children. Items available for purchase. Any further enquires 2 - 8322 2544 or visit

www.hallettcovelutheranchurc.org.au

BOOK BUSTERS – We invite 10 to 13 year olds to join us at a
fund book club at Hallett Cove Library and connect with each
other, brose new books, magazines and graphic novels, CDs
and DVDs. Chat about your favourite authors or movie stars
and have fun with new craft activities at each meeting:

Wednesday 3rd September 3.30 – 4.30 pm Wednesday 22nd October 3.30 – 4.30 pm Wednesday 19th November 3.30 – 4.30 pm Wednesday 10th December 3.30 – 4.30 pm

Hallett Cove Library, Hallett Cove, Cost FREE. Bookings essential: \$\alpha\$ 8375 6785 or libraryevents@marion.sa.gov.au

 PARENTING SA – Sleep and your teenager – FREE parenting seminars. Come and hear Dr. Sarah Blunden, sleep researcher, talk about the importance of sleep for this age group. Find out how

Sleep needs change during adolescents

Sleep impacts on physical and mental health

Technology affects sleep

To help your teen get enough sleep

Seminar 1 – Tuesday 9th September from 7:15 to 9:00 pm at the Basil Hetzel Building Lecture Theatre, UNI SA City East Campus, Frome Road Adelaide (Building H, entry via gate 3) Seminar 2 – Tuesday 16th September from 7:15 – 9:00 pm at the Catherine Community Centre, Nazareth Catholic Community, 176 Crittenden Road Findon (parking in college carpark off Crittenden Road.

To book Online: http://parentingsa.eventbrite.com.au/ Email: Health.parentingsa@helath.sa.gov.au or \$\alpha\$ 8303 1660.

- NATIONAL CHILD PROTECTION WEEK 7th 13th September 2014. To play a part in this campaign, visit napcan.org.au
- KEEPING SAFE IN CYBERSPACE, WHAT EVERY PARAENT SHOULD KNOW - The S.A. Association of School Parents clubs (SAASPC) invites parents to attend a conference on Wednesday 27th August from 9.30 - 4pm at the Australian Education Union, 163a Greenhill road, Parkside on the above topic. Susan McLean, Australia's leading expert on Cybersafety will be the Keynote speaker. For further information and registration form please contact Suzanne Dunn via the school office.

PRIMARY AND MIDDLE YEARS CLASS HAPPENINGS		
5E	Henry (Sumner) English - Poetry writing, comprehension exercises, narrative genre writing, spelling Geography/ Design and technology - Rice production and world cropping History - Commonwealth Games; Australian inland explorers Art - Perspective drawing Maths - tables and number facts, prime/ composite, fractions and decimals.	
5W	G Webb E Cram The students have been engaged in a number of things in our class. In History students have each chosen an Inland explorer (Australian) about whom to research and present information. Geography has seen them choose a continent with the aim of creating a visual report. Students have learned about lines of latitude and longitude. In Maths students have been adding and subtracting money as well as problem solving situations involving money. In addition, the complex topic of fractions has been explored over the past 6 weeks. In week 2 the class learnt about the meaning of Jeans for Genes day through work with the Year 7 leaders which they all seemed to enjoy. We look forward to 2 days at the Adelaide Zoo this term to fit in with our science topic.	
6E	Dunn History: Commonwealth Games; Comparisons of Now and then. Maths – Measurement, iPads, Problem solving. Science/ Literacy – Inquiry unit on Why are Scientists important? Students will research and experience different aspects of Scientific study, including planting own fern and seeds. Focus on Premier's Reading Challenge. Reading Eggs, Studyladder and Mathletics.	
6W	Govender In 6 West this term we have some exciting learning happening. Our Inquiry Question is "Can any country host the Commonwealth Games?" Students have chosen a country in the Commonwealth to research keeping in mind their Inquiry Question. It will be presented in the form of a flip book. In Literacy we are developing a magic jar as a product for sale. This is part of enriching our vocabulary. We will be looking at labels for our containers and what would make it exciting and easier to sell. In Maths we are studying location and coordinates, mapping, problem solving, fractions, angles and a focus on times tables. History - World ExplorersMarco Polo, Da Gama. Science- Marvellous Mixtures Art - lines and design. Salvador Dali. We are also working on a social program with our new CPSW, Nina.	
House 9 classes: 9W, 9N, 9E	Hayden, Badcock, Cubit (Warren-White) House 9 has been focussing on Geography during our Inquiry sessions this term. We were highly motivated after our pupil free day at the beginning of the term and wanted to put our professional development to good use. We have been looking at	

Commonwealth countries, South East Asia and liveability around the world. Being able to utilise the iPads during these sessions has increased student engagement. For maths this term we have been focussed on decimals and percentages across the three classes. We have a cow (computers on wheels) in House 9 which has 15 laptops. At this stage we are still working through set up issues but are looking forward to utilising them in all lessons. The Year sevens are continuing their work for their Friday afternoon sessions across the school. This term so far they have presented workshops to each class as part of the Jeans for Genes fundraiser organised by Light House Keepers. The next activity is linked in with Book Week.

Japanese

Gray Sensei and Nobue Sensei

This term in Japanese we are looking at housing. We will learn the names of rooms and furniture used in each room. We will compare Japanese and Australian houses, looking at their similarities and differences in regards to size, purpose and appearance. Part of our assessment process will be for students to use their knowledge of Japanese houses to design and build boards games or models of houses/rooms.

Early Years Team Happenings

Rachel 7W: The children have settled into being back at school very well. They are enjoying our science unit on the weather and are also looking forward to growing their individual basil plants as part of "Food for the Future" (for National Science Week). They have also enjoyed doing Ann Baker problematized maths.

Zoe 7E: The term got off to a great start. We began our unit in Maths on measurement and have been measuring objects around the classroom using string and blocks. The students have been excited about our science unit called "Weather in our World". We have put together a weather graph which will help us monitor the changes in our environment.

Kath 8E: We have welcomed 2 new girls to our class. We are also working on a marine topic across the curriculum. Finding facts about the oceans, tides, waves and the animals who live in them. In maths we are working with Australian coins and their value. In computing we have discovered some of the attributes in Word, how to move text, how to highlight, change font, change text size and the orientation of the page.

Karina 8W: We have started investigating "From Farm to Plate" and are looking at how food is grown, processed and packaged. The children have come up with many great inquiry questions around the topic and are looking forward to investigating their question. We have learnt about Australian money and can

calculate coins and notes to \$450. We are continuing our focus in numeracy with the Natural Maths problematised situations and learning how to apply our strategies. Last week we started fractions. As part of the Reggio approach to learning, we have again begun our inquiry as a community of learners with 6AS and 6AN. We welcomed a new student into our class and he has settled in well. We also have a 3rd year student teacher and her name is Lucinda.

Early Years Team Happenings

Kerry 6AN: We have started the term using different uniform and informal units to compare the length of objects in mathematics. We have been introduced to number lines and how they can be used to further our understanding of numbers. We are continuing to have opportunities to use our number strategies as a way of thinking about number problems and how best to solve them to find an answer. In English we have been discovering different purposes for writing- some have been writing science reports on birds, some have been recording procedures to make cakes, others are having a go at writing imaginative recounts. Some are becoming more skilled at using the iPad to develop stories. We have learnt how to save our work into our folders as we work on the new laptop.

Renee 6AS: We have had a great start to Term 3. We have begun our inquiry unit called "Living Things". In maths we have continued learning how to add up money as well as calculate the change. In English we have started learning how to write a procedure. Many students are excited to be part of Mr Ross and Mrs Trenouth's project for science week. Some have chosen to grow something at home while some will be doing it at school as a class project.

SCHOOL DENTAL SERVICE

The School Dental Service is a *Child Dental Benefits Schedule* provider. All babies, children and young people under 18 years are welcome to attend.



Dental care is FREE for most children. Children who do not qualify for the *Child Dental Benefits Schedule* can also attend — a small fee will apply for each course of general dental care provided.

All dental care provided is FREE for preschool children.

To locate your local School Dental Clinic, or for more information about the *Child Dental Benefits Schedule*, visit www.sadental.sa.gov.au