



NEWSLETTER - TERM 1 - 10th FEBRUARY 2016

DIARY DATES	
16/02/16	ACQUAINTANCE MEETINGS
19/02/16	R-7 ASSEMBLIES (STUDENT LEADERSHIP)
07/03/16	ANNUAL GENERAL MEETING
01/04/16	ASSEMBLY 7E & 5E – 2:15 pm
08/04/16	SPORTS DAY

Dear Parents/Caregivers,

A GREAT START TO 2015

We have had an excellent start to 2015 having started the year with 356 students and a staff that is looking forward to working closely with students and the school community throughout the year ahead. We welcome all our new students and families to our school and look forward to working closely over many years.

STAFFING

HCEPS is most fortunate to have received funding for the position of School Counsellor this year. Congratulations to Evie Donoghue who has won the position. The funding is for release for one day per week, so she will continue her work in The Arts 4 days per week and work in her Counsellor role one day per week. As the Counsellor, Evie's focus will be to develop programs in the school around Wellbeing and supporting positive Social and Emotional development at levels of the school community. She has a section in the newsletter, starting this week, where she will keep you up to date with programs that are being developed over the year and how you can become involved along the way. I am very excited about the creation of this position in our school. We have developed strong programs in curriculum with consistency across teams. The

addition of a leader focus in positive wellbeing and social development will add to a comprehensive learning program.

We also welcome 3 new staff members: Nicholas Marks who is teaching 3 days per week with Karen Evans in 5W, Sarah Clews who is teaching 2 days per week with Rachel Niumeitolu in 7W and Liezel Sellars who is teaching 1 day per week with Nicole Gully in 6E.

A list of all staff members and their roles for 2016 can be found at the end of the newsletter.

CLASSES PROCESS

I would like to acknowledge and thank all students for the manner in which they came into school last Monday morning and participated in the class placement process. It is daunting for children to start a new school year not knowing which classes they are in, but our students managed the process very well showing great resilience. While many schools do conduct class placements in this way every year, it is not the way I personally favour. Unfortunately, it was necessary to do it this way this year. At the end of 2015 we were 2 students away from starting a 14 class structure. Traditionally HCEPS takes several enrolments during the holidays. Because we were so close we could not tell parents where their children would be placed because we did not know what would happen. As it so happens we only had a couple of new students enrol and a few students transfer to other schools. It was therefore very lucky we waited and started with 13 classes. I have been asked why we can't just start a 14th class anyway. The

answer is simply that an extra class teacher costs the school budget another full teacher salary. Schools are funded per student, so this means we need a certain number of students to make the next class viable. In our case it wasn't this year. Our placement process, however, went very smoothly and all students were very settled and working with teachers when Bruce Norris and I visited during the hour afterwards and subsequently throughout the week.

I have also been asked by some parents to clarify how the composite classes are formed. I have put an explanation about this at the end of the newsletter for those parents who are interested in this information.

PARENT VOLUNTEERS

Thank you to our many wonderful volunteers who support the school in a variety of ways throughout the year. We highly value positive working relationships with volunteers and the support you provide to our school programs. You may have heard or read recently about some relaxation to the mandatory Relevant Screening process for parents to be able to volunteer in schools, and in fact there is a letter from the Hon. Susan Close (Education Minister) at the end of the newsletter regarding this. I would like to let all our families know that the process at HCEPS remains largely the same with the following minor changes: any sports coaches who coach their own child in a sports team and any parents who work only with their own child in the classroom no longer need the check before undertaking the support. For parents who work with other students, or, those who are on Governing Council (as we have an OSHC), the Relevant Screening checks still apply. If you are interested in volunteering with other students apart from your own and have not undertaken the Relevant Screening process, please contact the front office regarding the simple process. The school will pay for it to be undertaken. Current volunteers, could you please check

the date of expiry of your certificate and see the front office staff if it needs renewal. Once school has settled into Term 1, I will also be offering Volunteer Training sessions. Please watch out for flyers regarding this.

WHAT'S NEW IN THE YARD?

With great excitement I can finally announce that after several years of planning and fundraising, we have a developed garden space between the 2 COLAs at the back of the school. A lot of planning was undertaken by a small committee during 2015 to create the layout of the basic garden plot itself. On behalf of the school community I would like to sincerely thank Simon Gierke, (parent and member of Governing Council), for his fantastic management of this process working with Bruce Norris, and other parents and staff. It is because of Simon's drive and energy that we have seen the garden plot finalised during the school holidays. We are now making decisions about how the Garden will actually operate and once this is organised, students, staff, parents and OSHC will be able to start working in there.

RECENT BOMB THREATS IN SCHOOLS

You would have heard about recent bomb threats occurring in schools in both SA and the eastern states. (Fortunately they have all been hoaxes.) The most recent events affected some schools that are quite close to HCEPS. I want to take this opportunity to reassure our school community that students and staff regularly undertake drills to ensure we are ready to respond appropriately to different types of emergencies such as this. On Monday, we had an evacuation drill practice that would be used in the event of a bomb threat here. If, HCEPS is ever affected by an emergency such as this, our priority is to the safety and management of students and adults on the grounds and while parents will be notified it will be when the situation is safe to do so. In an emergency, we ask that parents do not come to school as this makes management of everyone

already in the school more difficult. At all times the safety of your children is our highest priority and processes are conducted in liaison with appropriate emergency services, DECD departments and our Education Director.

ATTENDANCE

Attendance is a key priority for all schools and it is vital that students are at school and on time every day. Even being late in the morning, means they miss part or all of the Reading Block. Children are expected to arrive at school between 8:30am and 8:40am and be in classrooms ready to commence tasks at 8:45am. If children arrive at classrooms after this time, they are deemed to be late.

Not being at school at all, means 6 hours and 20 minutes of important learning time is lost. Obviously we understand that children do become ill and that families have urgent issues that arise from time to time. If these events occur we ask that you please ring the school. Not only is it important that students maximise their time in learning, this information also helps you and us to know where your child is ensuring s/he is safe. Attendance is also a key DECD priority and as such is subject to ongoing monitoring. For more information, the school's Attendance brochure can be found on the school website.

If you were here in 2015, you know that we use an IT program called Daymap – and particularly the Rollmarking application to record student attendance. How does Attendance link with the Daymap Rollmarking application? In the application teachers can only mark a student either present or absent so any child not in the classroom by 8:45am is marked as absent. If you know your child will be absent on a particular day, please phone the school prior to 8:45am and an office team member will input that information directly into Daymap. Teachers will see this information when they go in to take the roll.

Students who arrive after 8:45am are deemed as late and will need to check into

the front office to have their Daymap status changed from Absent to Late. It is preferable that students are signed in with parents through the front office when arriving late. At a designated time each morning, a text will be automatically sent to the parent of any students who have registered an unexplained absence. When parents receive this text, we ask that you please either reply to the text with the reason for absence, or, ring the school. I thank you in advance for your cooperation with this process.

FRIENDLY SAFETY REMINDERS

As we begin another school year it is timely to draw attention to some issues to ensure the safety of all students, staff and families in the school.

DRIVING AND PARKING AROUND THE SCHOOL

There are numerous speed and parking restrictions in the streets next to and near our school. Please observe these restrictions. Please also observe appropriate driving behaviour when lining up at the entry to the Drop off zone, (especially in the afternoons) to ensure children are kept safe as they enter and leave the school grounds.

The staff carpark is for staff and volunteers only and students and parents are also asked not to walk through it.

STUDENT BEHAVIOUR EXPECTATIONS

At HCEPS we have developed a very thorough approach to the embedding of our Values through a variety of classroom and school programs including the Student Leadership programs. We are also very clear about our duty of care to keep all students safe in classrooms and in the yard. Our Code of Behaviour, Behaviour Management Guidelines and Anti-Bullying Statements provide us with the frameworks by which our student behaviour is managed. Please find these documents in the school website.

COMING EVENTS

ASSEMBLIES

This is just a friendly reminder that parents/caregivers are invited to attend Assemblies. These are usually held in Weeks 3, 6 and 9 each term on Fridays at 2:15pm in the Pavilion. The groups responsible for presenting are identified in the Diary Dates section in each newsletter and also on the electronic sign.

SCHOOL ANNUAL GENERAL MEETING

The School AGM will be held on Monday March 7th at 7:00pm in the Pavilion.

The AGM is a very important event because it will give us an opportunity to share our successes of 2015 with the school community. Our Student Leaders will present the highlights of the year and there will also be other student presentations. After the presentations the Governing Council will hold its annual elections. Membership of the Governing Council provides an opportunity to participate in discussions around a variety of school issues and is a great way to learn how schools operate. We always welcome new members to our Governing Council. If you are interested in nominating please look for the invitation in the next newsletter. Please note that attendance at the AGM does not mean that you are expected to nominate for Council. So please do not let this part of the proceedings put you off attending and celebrating our work with us and mark this important date in your diaries.

ACQUAINTANCE MEETING AND STUDENT LED DISCUSSIONS

You should have received an invitation to the Acquaintance Meeting evening to be held next Tuesday 16th February from 6:00pm-7:30pm. We look forward to seeing you there.

Student Led Discussions will be held late this term. We will provide further details of these discussions in due course.

SPORTS DAY

We are also planning to hold Sports Day on Friday April 8th. More information about Sports Day will also be provided in due course.

Anne Rathjen
PRINCIPAL

SCHOOL CROSSING MONITORS

Recently your child's school took part in School Crossing Monitor Training conducted by the South Australian Police. This involves students in years 5, 6 and 7 being trained by Road Safety Educators from the SA Police Road Safety Section.

After the training is complete the student will receive a Certificate of Authority issued on behalf of the Commissioner of Police which, under the Road Traffic Act 1961 authorises the student to work as school crossing monitor. The certificate authorises the student to stop traffic using Pedestrian Actuated Traffic Lights, as well as give reasonable directions to pedestrians for the safe and efficient movement of traffic at or on the crossing as in their opinion is necessary. The training involves learning how to safely stop vehicles at a school crossing and performing safety assessments on when it is safe for children to cross the road (this includes asking the monitors to check that all vehicles have stopped prior to pedestrians walking onto the crossing).

It is extremely important that all people (including parents) use the crossings and become good road safety role models, by following the School Crossing Monitor's directions, not only for their safety but the safety of all students and road users.

If parents have any questions about the training the Road Safety Section is happy to receive these inquiries on the telephone number 82076586. Road safety is everyone's responsibility.

Thank you

Acting Sergeant Nigel ALLEN
PROGRAM CO-ORDINATOR ROAD SAFETY
SOUTH AUSTRALIAN POLICE

SCHOOL COUNSELLOR

Welcome back everyone. My name is Evie Donoghue. This year I have two roles at the school. I continue to teach music Monday – Thursday and on Friday's I will be the School Counsellor. I am very excited about my new role and hope to work with a variety of different people to make our school's wellbeing thrive.

What is wellbeing? My understanding of wellbeing comes from the work of Martin Seligman. A psychologist immersed in "positive psychology" Martin Seligman has done a lot of research in the area of wellbeing. He has found that there are 5 elements that make up wellbeing including positive emotions, engagement, relationships, meaning and achievement (PERMA). Throughout the year I will help our young students, staff, parents and community help engage with all of these elements. Being mindful of our emotions, achieving success, developing strong and meaningful relationships, knowing and understanding our contributions to our community and taking time to immerse ourselves in the things we love to do will enhance our wellbeing. I look forward to the challenge and invite you all on the journey.

Starting School

Starting school is a really exciting time. Our school wants to make your child's 'starting school' experience positive. Class teachers do this by engaging students in activities which help them become familiar with new surroundings and new routines. These activities include walking around the school and learning where things are, spending time in the classroom with different staff members, providing enjoyable and challenging activities, helping students build resilience and creating a safe classroom environment.

Parents can also contribute to a positive starting school experience. They can do this by talking about all the good things that have happened at school and allowing children some relax/play time after-school.

More information about Starting School can be found at: www.parenting.sa.gov.au and <http://www.kidsmatter.edu.au/startingschool> or an information sheet can be picked up from the front office.

Keeping Safe: Child Protection Curriculum (KS:CPC)

The Child protection in schools, early childhood education and care services policy (2011) states that "*all children and young people in DECD preschools and schools will access approved child protection curriculum*". The KS:CPC teaches children and young people to recognise abuse, tell a trusted adult, understand what is appropriate and inappropriate touching and ways of keeping themselves safe.

The curriculum is based on two main themes which are presented through topics and activities:

Theme 1: We all have the right to be safe

Theme 2: We can help ourselves to be safe by talking to people we trust

The two themes are explored through four Focus Areas, which are examined in growing complexity in accordance with the age of the learners.

1. The right to be safe
2. Relationships
3. Recognising and reporting abuse
4. Protective strategies

More information can be found on the DECD website <http://www.decd.sa.gov.au/teachingandlearning/pages/pandp/Childprotection/>

Evie Donoghue
SCHOOL COUNSELLOR

MUSIC CO-CURRICULAR

At HCEPS students are invited to participate in a variety of different co-curricular activities which complement the work already being done in The Arts curriculum. The following activities are being offered as lunch-time activities:

Tuesday – Percussion Ensemble

Thursday – Wakakirri

Friday – Drama Club

In the first two weeks students are invited to come along and give-it-a-go. In week 3 students are asked to make a commitment to these activities meaning that they agree to be part of a performing arts team and attend rehearsals each week on the appropriate days. A note for each co-curricular will be given to your child in week 3 explaining in more detail expectations and what each activity involves.

Evie Donoghue
MUSIC TEACHER

SCHOOL

All families should have received their materials and services fees and incursion/excursion levy invoices last week. To allow us to provide the quality program and resources that we have planned for the students for 2016 we ask for these invoices to be settled within 14 days. We provide several payment options, cash, cheque, EFTPOS, a 24/7 BPOINT payment option via our school website. BPOINT replaces our previous payment system of Bizgate. We also now have an online direct debit payment option which allows our families and caregivers to select regular payment option to be deducted from a selected bank account or credit card on a weekly/ fortnightly or monthly basis. If you would like to take up this option please complete the application online and submit. Should you have difficulty with settling your account please contact the school finance officer to put a payment plan in place.

OSHC/VacCare

OSHC/VacCare accounts can also be paid via our school website, please ensure you select the OSHC/VacCare link and process your payment via BPOINT. NEW to OSHC is an EFTPOS terminal, this facility which will enable the OSHC Directors and senior staff to provide you with the option to settle your accounts via the EFTPOS terminal at point of pickup and collection of your child/children.

UNIFORMS

School Uniforms must be PRE-ORDERED. Generally orders take approximately 6 weeks to be delivered, therefore we urge you to place orders NOW for winter stock. We hold minimal stock in the school administration office so please place your orders now! Uniform order forms are available on our website.

CANTEEN

PLEASE support our school canteen and place orders for your child/childrens lunches. COMING SOON we will be introducing an App which will allow parents and caregivers the facility to order and pay for your children's lunches with no fuss. More information will be forwarded to our community as soon as the app is available or go online.

Jenny McFadyen
SCHOOL FINANCE OFFICER

READING CORNER

Each Newsletter the Early Years Team will provide you with strategies to help support and encourage your child to read at home. These ideas have come from the website <http://www.readingrockets.org/>. This is a very useful site offering ideas to get children reading from a very young age. *You can also check out the Parent section of our website.*

First drafts are rough

Encourage your child when writing. Remind him or her that writing involves several steps. No one does it perfectly the first time.

EARLY YEARS TEAM

Riddle time!

Are you good at riddles? If the answer is yes, then why not do our **HCEPS Riddle Time Competition**. A new riddle will be featured in every newsletter. All you need to do is write the answer down on a piece of paper with your name and class (if you are a student) or your name of child and class (if you are a parent/grandparent/aunt or uncle) and post it in the **Riddle Competition box** in the front office. Anyone can enter - students, staff or parents. The winner will be drawn at the next assembly. The prize is..... Well you'll need to enter to find out!

This week's riddle is:

What has been around for millions of years but is no more than a month old?

Good luck! Ms D.

CANTEEN NEWS

SAUSAGE SIZZLE LUNCH

Wednesday, 17th February 2016

The Canteen is having a **Sausage Sizzle Lunch Day** on **Wednesday, 17th February 2016**.

Cost: \$2:00 for Sausage, bread & sauce

If you would like to place an order, please collect an order form from the school office or Canteen.

Please return the form TO THE FINANCE OFFICER by TUESDAY, 16th FEBRUARY with the CORRECT MONEY.

**Helen Jefferson
CANTEEN MANAGER**

JOEY'S JOURNAL



THANK YOU

A massive thank you to everyone who gave food items in term 4 last year. The church that distributed the food hampers was overwhelmed by your generosity. And I'm sure that the families who received the hampers are extremely appreciative too.

Welcome back to school

It has been great to see everyone at school showing an extra serving of patience as we get back into routine. I trust that this will continue as we settle in for the year.

I hope that everyone had a wonderful holiday break. I've heard some great stories of exciting outings and enjoyable trips away.

For those of you who had a challenging holiday break, please don't hesitate to contact me so that I can support you. I'm available to meet with both students and parents/caregivers. I'm at school on Mondays and Tuesdays and you can contact me via email (Joey.Traeger704@schools.sa.edu.au) or a phone call to the school.

Games group

Following on from last year, I will again be hosting a games group during lunchtime. This year we are set-up in house 10 (the playroom near the boat sandpit). On Mondays students in Reception to year 3 have their turn, and on Tuesdays students in years 4 to 7 have priority. It's a great place to visit to make some new friends and to learn some new games. I'm particularly looking forward to being taught some new strategies by some of our resident chess experts.

**Joey,
PASTORAL CARE WORKER**
Joey.Traeger704@schools.sa.edu.au

COMMUNITY NEWS

Please see noticeboard for further information.

- **SACA IN-SERVICE TRAINING** – for MILO in2CRICKET, MILO T20 Blast Co-ords / Managers & School Ambassadors – are invited to an inservice training session. Mon 15th Feb, 1:00 to 5:00 pm at Gil Langley Room, Level 4, Riverbank Stand (Sthn Entrance, Adelaide Oval. RSVP Scott Houston – shouston@saca.com.au or ☎ 0411 465 560.
- **FREESTYLE KARATE & KICKBOXING** – Kids & Adult classes. Include Anti-bullying techniques, Take downs & Sweeps, Continuous Kickboxing & Points Sparring & much more. Over 20 years of experience, we pride ourselves in Developing Confidence, Discipline & Respect.
Kids 5 years old train 6:00 - 7:00 pm on Tues & Thurs. Adults train 7:00 – 8:00 pm Tues & 6:00 – 7:00 pm on Thurs. All training in Hallett Cove East Primary School Pavilion. For further info. ☎ Steve 0410 929 794.
- **CORINTHIAN TUITION** – Empowerment for Excellence, with over 30 years of experience. Tuition available across primary curriculum areas, personal empowerment / social skills, Naplan preparation, homework help & liaison with educational / health professionals. References & CV available on request. 45 minutes sessions at \$60 per session. Discounts available. For further info. Contact **Fay Butler** on 0414 580 863
- **GRASSHOPPER SOCCER** - Starting in Week 2! Australia's #1 non-competitive soccer program for girls & boys aged 2 – 12. Thurs afternoons – Bellevue Heights PS Fri afternoons – McLaren Vale PS & Noarlunga Leisure Centre, Sat mornings – Reynella East College and Seaford Rise PS, Sun mornings – Hallett Cove School and Brighton Oval. For more info. visit our website, www.grasshoppersoccer.com.au OR contact Daniel by phone, 0433 422 347 or email, daniel@grasshoppersoccer.com.au
- **CRICKET REGISTRATION** - Cricket Registration Forms are now at the school's Front Office for collection. If interested, please complete the registration form and return to the school office by **WEDNESDAY, 17th FEBRUARY**. Michael Kristaly – 0439 368 229 - **HCEPS CRICKET CO-ORDINATOR**

IGNITE PROGRAM FOR GIFTED AND TALENTED STUDENTS AT ABERFOYLE PARK HIGH SCHOOL

Parents of Year 7 students, are you interested in the IGNITE program?

Aberfoyle Park High School is the only DECD Special Interest School in the southern suburbs that offers an IGNITE program for Gifted and Talented students. This program provides interaction and academic challenge with like minded students in a safe, nurturing environment where they can achieve their personal best.

How do I know if my child is gifted?

Gifted children possess, to an outstanding degree, a demonstrated ability or potential in one or more of the following areas:

- General Intelligence
- Specific academic strengths
- Visual and performing arts
- Psychomotor ability
- Leadership
- Creative thinking
- Interpersonal and intrapersonal skills

Students currently in year 7 are encouraged to apply for entry into the 2017 program. Selection is based on performance in the ACER (Australian Council for Educational Research) assessment, which will be conducted at Aberfoyle Park High School on:

Saturday 27 February 2016 - 8.45am – 1.15pm

Applications to sit the test can be accessed via our website: www.aphs.sa.edu.au.

Click on the "Ignite" tab at the top and complete the "Ignite Expression of Interest" form. Closing date for applications is Friday 19 February.

For further information email: ignite@aphs.sa.edu.au



Government
of South Australia

Hon Susan Close MP

Dear Parent/Caregiver

Welcome to the 2016 school year. I hope this year will be a successful one for you and your family.

This year teachers at your school will be working with your son or daughter to help your child learn and make as much progress as possible. Your school will be keen to work with you to ensure that your son or daughter is successful academically, socially and developmentally.

Every day at school matters for this development so it's really important that your child is attending school to get the most out of their education.

While we all know it's important, it isn't always easy to support children with their schoolwork. On the back of this letter are some ideas and resources I have found helpful to date with my kids, or have been recommended to me by other parents. I hope they are useful for you.

Schools welcome your involvement in your child's education, and if you have any questions, please ask them. As you know, kids learn best when parents/caregivers and schools work together.

If you are able, I encourage you to get involved in your child's school - whether it is through the governing council or volunteering at school events. To make it easier for you to volunteer, the government has recently made some changes to the screening clearance process if you volunteer to support your child at school. Please contact your school if you would like further information in relation to these changes, or visit the website at www.decd.sa.gov.au.

I am proud of the high quality education that we provide in our schools. A strength of our public schools is our community involvement, and working together we can continue to make your school even better.

Yours sincerely

A handwritten signature in black ink that reads 'Susan Close'.

Susan Close
Minister for Education and Child Development

27/01/2016

Minister for Education and Child Development
Minister for Higher Education and Skills

Level 9, 31 Flinders Street, Adelaide SA 5000 | GPO Box 1563, Adelaide SA 5001 | DX 128 Adelaide
Tel 08 8226 1205 | Fax 08 8226 1556 | Email minister.close@sa.gov.au | ABN 60 168 401 578



Simple things you can do to support your child:

- Ask your child what they have been learning in class and link it to activities you do around the home
- Put up times tables posters around the house and talk positively about science and mathematics with your child
- Try to read with your child every day or read the same novel as your child so you can discuss the story together
- Encourage your child to share their drawings and projects with you
- Provide a comfortable space at home for your child to do homework and support them to complete it on time

Some helpful resources:

- The curriculum your child will be following this year:
<http://www.australiancurriculum.edu.au/>
- Ideas for helping your child with numeracy and literacy:
<https://www.literacyandnumeracy.gov.au/parents>
- An app to help you unlock your child's learning potential:
<https://www.learningpotential.gov.au/primary-school>
- Parent easy guides, including dealing with peer pressure:
<http://www.parenting.sa.gov.au/>
- A wide range of parenting information, including healthy eating and creative play ideas:
http://raisingchildren.net.au/school_age/school_age.html
- Ideas for outdoor play in SA:
<https://natureplaysa.org.au/>



STAFF LIST 2016

SCHOOL

Anne Rathjen Principal
Bruce Norris Deputy Principal
Evie Donoghue School Counsellor .2/Arts NIT teacher .8

Andrea Hayden Years 6/7 teacher
Jonathon Warren-White Years 6/7 teacher
Soma Govender Years 5/6 teacher
Nicole Gully Years 4/5 teacher .8
Liesel Sellars Years 4/5 teacher .2
Robyn Sumner Years 3/4 teacher
Lyn Jones Years 3/4 teacher .6
Elaine Cram Years 3/4 teacher .4
Karen Evans Years 2/3 teacher .4
Nicholas Marks Years 2/3 teacher .6
Gizella Webb Years 2/3 teacher
Kerry Patterson Years 1/2 teacher
Renée Fisher Years 1/2 teacher
Kath Milne Years R/1 teacher
Karina Galloway Reception teacher
Rachel Numeitolu Reception teacher .6
Sarah Clews Reception teacher .4

Kirsten Wallis Japanese NIT teacher .4
Kirsty Gray Japanese NIT teacher .6
Shona Trenouth PE/Science NIT teacher .7

Jenny McFadyen Finance Officer/Administration Officer
Henny Smith Finance Officer/Administration Officer
Irene Bywaters Resource Centre/Student Support Officer
Nola Chalakas-Stopp Front Office/Administration Officer
Joanne Berry Student Support Officer
Narelle Muller Student Support Officer
Cherie Bishop-Kinlyside Student Support Officer
Scott Panton IT Technician/Support Officer
Trevor Brigden Groundsperson

Johanna (Joey) Traeger Pastoral Care Worker
Helen Jefferson Canteen Manager

OSHC / Vacation Care

Sally Duncan OSHC Director
Lisbeth Oppert OSHC Director
(and a number of Educators)



COMPOSITE CLASSES

Why do we have composite classes?

Every year, schools receive "per student" funding, as well as funding and grants depending on levels of disadvantage and student at risk factors, from the government. (This along with parent fees forms the funding for each school's budget for that year.) Because we have the lowest level of disadvantage, Hallett Cove East PS receives funding that sees staffing based on 30 students in primary year level classes and 26 in junior primary year level classes. This means that we need to start the process by creating classes of 29 or 30 in primary and 25 or 26 in junior primary. Because our numbers in year levels very rarely work out to be in multiples of 30 or 26, it means that we cannot generally create straight classes, or if we can it is only by coincidence. When creating class combinations we need to start from Year 7 and work down to Reception. If the number of students in a year level is greater than 30 or 26 you may think that there are enough students to make a straight class so why don't we. The answer is that the number of students left over may not be conducive to being placed in a certain composite mix, (ie if there is only a very small number of the higher year level left). In this case it is better to create two more even composite classes using all the numbers. You will find this is generally the practice in most schools. Very occasionally we are able to form straight classes, more often in Reception or Year 7, but this only occurs when an exact number may be reached before needing to move to the next year level.

How is the make-up of composite classes determined?

Composite classes are not created based on ability. Composite classes are created through friendship groupings while also ensuring an even spread of abilities and behaviour concerns across all classes. This means that in any one year a student may be in one of 3 possible class forms (eg a Year 4 could be in a straight 4, a 4/5 or a 3/4). Every class, regardless of whether it is composite or straight, has students with a wide range of abilities. Teachers are experienced in delivering programs that address differences in needs and abilities across that range using the Australian Curriculum for the one or two year levels as the starting point. Teachers also work together with other teachers who have the same year levels to plan, assess and moderate learning programs to ensure consistency across the specific year level.

The make-up of classes changes yearly dependent entirely upon student numbers. Just because we have specific composite classes in one year does not mean they will be the same in the next year. Over their years in primary school, students are very likely to experience all 3 forms of class structure and get to enjoy the opportunities that each affords.

Pink Panthers

Come & Try Session

South Adelaide Panthers Women's Football Club (Soccer) is holding a

Come and Try Session

For girls born in 2005 or after in preparation for the 2016 season.

Pink Panthers are looking for girls that want to play in an all-girls team. Pink Panthers are the only club in the Southern Suburbs that fields teams in all age groups - Junior Girls through to Senior Women.

Saturday 21st February from 9.00am

Our club is located on Galloway Road, O'Sullivan Beach. No previous experience necessary - beginners are more than welcome.

Bring a Friend
All Welcome



For further enquiries please contact:

Lars Petersen 0433 062 809 or Darren Clay 0415 526 021



COME AND EXPERIENCE THE THRILL OF BMX RACING FOR FREE



BMX AUSTRALIA
NATIONAL SIGN ON DAY

YOUR LOCAL CLUB IS

The Cove BMX Club

TRACK LOCATION

Oval Rd, Cove Community Sports Centre (adjacent Lonsdale Hwy)

DATE TO COME & TRY

Saturday 20th February 2016

Session 1: 8:30am - 9:45am

Session 2: 9:45am - 11:00am

CONTACT

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PRINCIPAL PARTNER

Australian Government
Australian Sports Commission