

NEWSLETTER - TERM 2 - 22nd JUNE 2016

DIARY DATES	
01/07/16	ASSEMBLY 6W & 6AS
02/09/16	SCHOOL CLOSURE DAY
16/09/16	PUPIL FREE DAY

Dear Parents/Caregivers,

WHY IS THE PHYSICAL ENVIRONMENT OF MY CHILD'S CLASSROOM DIFFERENT TO WHEN I WENT TO SCHOOL?

This is a question that has been asked many times and to answer it I have gone to a paper written by Lisa Burman for inspiration. Lisa is a consultant with the Early Childhood Organisation in South Australia and a major facilitator of the state's Reimagining Childhood Project of which Hallett Cove East is part.

At our school you may have noticed that many classrooms are changing their physical characteristics. Why?

To understand why educators worldwide are changing the look of their classrooms we need to have an understanding of why teaching has changed since we were at school.

Teaching has needed to change. This is in response to a number of factors including:

➤ **NEUROSCIENCE.**

New technologies and research have revealed new information about how the brain works and teaching must respond to this. Just as the medical, finance and engineering professions have changed with new information and technologies, so must teaching. Not to change would be negligent to our young people as learners.

What we now know that directly impacts upon us as teachers include:

- Our brain is able to more efficiently retrieve information if learnt in a meaningful context.
- One intelligence test limits the way of seeing intelligence. We understand that there are many ways to be and show intelligence, such as through visual art, language, sport, dance, and music. They all use brain power in intelligent ways.

➤ **DIGITAL NATIVES**

Our children today are *digital natives* because they have always lived a life that involves technologies.

I went through my childhood knowing the technologies of the telephone (through the lady at the local exchange!), the electric kettle and the electric refrigerator. Later came the record player and the transistor radio!

Teachers now need to understand this new world of the digital natives, even though many of us didn't grow up in it. We must adapt our teaching so that it is relevant and meaningful for a digital-world view.

➤ **EVER CHANGING WORLD**

"The only thing that is constant is change." 'Futures' researchers agree that for today's children to be successful in their future they need to be:

- Adaptable and flexible- able to deal with change in all its forms
- A team player – able to collaborate, negotiate, compromise and work towards a common goal within the group
- An effective communicator – to communicate in many literacies

- A life-long learner – because so much of what is known will change, it is essential to have skills and dispositions for learning for life.

We are adapting the physical environment to support this kind of learning.

To develop adaptable and flexible thinkers, who can work independently and in groups, the classroom must also be flexible. If there is only one way to set up a room, it will offer limited ways for teachers and learners to work and learn together. Today's children need, and have a right to, learning spaces that offer many possibilities for how they will work and learn.

Teachers understand that each brain is unique and that each child has a unique learning style. They are now offering a variety of ways to learn. They know that some children will learn better when they are able to move or stand up or sit on the carpet or in a bean bag. However we also understand that these children also need to develop the ability to sit still in certain situations and will provide opportunities to learn this. If a child is required to always sit at a desk on chairs, they may be forced to work outside of their preferred learning style or comfort zone for most of the day. This can make learning extremely difficult for them. Therefore many of our classes have already created learning areas that suit different learning styles.

Some of our classes don't necessarily require a child to sit at "their" desk all of the time. This is part of the "old world" thinking about learning.

As *digital natives* need to use the tools they know and understand to be the most effective for learning and communication. In the near future we may see where learning spaces are not in classrooms at all. They may, in fact, be cyber-spaces where children are connected to "experts" or other learners on the other side of the world.

We no longer live in the Industrial Age. We've all known for years that we live in a different world – ***The Information Age***. Children are entitled to learn in the environment that best suits this age.

SOCCER NEWS

It was reported to Governing Council that some parents were not happy with the subs increase this year because there were issues with the soccer organisation, in particular the programming of games.

While we understand that programming on a week by week basis can be frustrating, this issue is purely with the Junior Soccer Association. The Governing Council and the school is delighted with the number of teams we have this season and the positive parent input. This is as a result of the fine organisation of a few people led by Jenny Brown.

Parents who feel aggrieved by the current state of affairs are invited to take their grievance to the Noarlunga Junior Soccer Association.

Bruce Norris
DEPUTY PRINCIPAL
DON'T FORGET

TERM 3 PUPIL FREE AND SCHOOL CLOSURE DAYS

Governing Council has approved and endorsed a **School Closure Day** for the Royal Adelaide Show on **Friday 2nd September**, and, endorsed a **Pupil Free Day** on **Friday 16th September**. The Pupil Free Day will be held in conjunction with all the schools in the Partnership and will be facilitated by Professor Martin Westwell. It will support our ongoing development of improving Numeracy skills. The OSHC will be open for those who need childcare on either or both these days, so please contact Lissy or Sally on 8381 7577 to book your child in.

UNIFORM

This is just a friendly reminder to families that school uniform items need to be pre-ordered. I would encourage you to put in an order now for any items required for Term 3 to allow time for delivery. Please refer to the website for an order form. Uniform can also be purchased via Qkr!

SALE

Discontinued Girls Maroon Fleece Trackpants – Sizes 4 and 6.

Only \$5.00

Great for the cold weather!

READING CORNER

Each Newsletter the Early Years Team will provide you with strategies to help support and encourage your child to read at home. These ideas have come from the website <http://www.readingrockets.org/>. This is a very useful site offering ideas to get children reading from a very young age. *You can also check out the Parent section of our website.*

Trace and say letters

Have your child use a finger to trace a letter while saying the letter's sound. Do this on paper, in sand, or on a plate of sugar.

EARLY YEARS TEAM

FUNDRAISING NEWS JUNE 2016

ENTERTAINMENT BOOKS

We have Entertainment Books for sale at front office (see Henny). These are exceptional value at \$65 as they have approximately \$20,000 savings on goods and services across Adelaide and surrounding areas.

ELECTION DAY BBQ – 2ND JULY

We will need lots of volunteers, so if you are able to help please let us know even if it is just for an hour. We will have more information nearer the time. If you come to vote why not stay for an extra 20 - 30

minutes and help us out for a while? Many hands make light work!!

LADIES DAY

Plans are underway for our second Ladies Day. This was very successful last year so please support this event again. It is on Saturday 17th September from 2pm to 6pm. We will have lots of exciting stalls and a fantastic bonus gift that you will receive on the day when you purchase your ticket in advance.

UPCOMING EVENTS

School Disco in Term 3
Election Day BBQ
Fathers' Day Stall Term 3
Ladies Day – Term 3
More exciting events to be announced soon....

DATES FOR YOUR DIARY

2nd July – Election Day BBQ
31st August & 1st September – Father's Day Stall (the stall will be on the Wednesday & Thursday due to a school closure day on the Friday).
9th September – School Disco 6 to 7.30pm

17th September – Ladies Day

If you would like to volunteer to help on any of the upcoming events this year, please contact Victoria Gorton on 0433 152 021 or vicgorton@gmail.com for more information.

THE FUNDRAISING COMMITTEE

JOEY'S JOURNAL



This week I've spent lots of time sorting and packing the gardening tubs. They will be ready to go out to classes soon. I'm getting really excited about what is going to grow in the garden. There will definitely be plenty of healthy vegetables. And I'm sure there will also be some beautiful bright flowers.

A few classes have already been out in the garden and their plants are growing well. I'm sure all this rain is helping to keep the plants healthy.

There is so much that the garden can produce beyond vegetables and flowers. It is an amazing opportunity to build the wellbeing of individuals and entire classes. Gardening can help us to grow in:

- Cooperation – including shared activity and teamwork
- Belonging – developing social inclusion and friendships
- Responsibility – from caring for and tending plants
- Understanding – learning about cause and effect (for example, plants die without water)
- Self-confidence – from achieving goals and enjoying the food you have grown
- Love of nature – from learning about the outdoor environment in a safe and pleasant place
- Reasoning and discovery – learning about the science of plants, animals, weather, the environment, nutrition and simple construction
- Physical activity – which is fun and good for your fitness
- Creativity – from finding new and exciting ways to grow food
- Nutrition – learning about sources of fresh food

I'm really looking forward to seeing the gardens grow. Even more, I'm excited about seeing how all of our gardeners develop. There will be plenty of knowledge, ideas and experiences that we can share. I'm sure that everyone; students, staff and parents will learn something new.

As our school garden grows, I'd love to hear if any students have been inspired to help out or grow their own garden at home.

Joey,
PASTORAL CARE WORKER
at HCEPS on Mondays and Tuesdays

Joey.Traeger704@schools.sa.edu.au

COMMUNITY NEWS

Please see noticeboard for further information.

- **COME 'N TRY GOLF DAY AT FLAGSTAFF HILL GOLF CLUB – Monday 27th June**
9.30am to 2.30pm. Year 5 to 7 students over 10 years of age. No experience or equipment required. Registrations due by Thursday 23rd June. \$10 payable on the day. Contact Jan Douglas:
ronandjan7@bigpond.com

IGNITING THE SCIENTIST WITHIN AT ABERFOYLE PARK HS BRIGHT SPARKS TERM 3 2016

OPPORTUNITY FOR TALENTED YEAR 6 STUDENTS

Please find attached an information brochure and consent form for 'Bright Sparks', a Science enrichment program for talented Year Six students, to be held at Aberfoyle Park High School in Term 3 2016.

'Bright Sparks' is an exciting opportunity for Year Six students to 'ignite the Scientist within', working collaboratively with other talented students from a range of Primary Schools. 'Bright Sparks' utilises inquiry methodology and problem based learning activities to extend student knowledge and understanding of Science.


Should you have any questions regarding the 'Bright Sparks' program, please do not hesitate to contact Kate Berry, Maths Science Coordinator at APHS, or any member of the APHS IGNITE team.

CANTEEN ROSTER FOR TERM 2 - 2016


		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 8 20/6/16 24/6/16	Recess	Anita King		Kylie Barnes-Sparks	Cathy Zenkteler	Linda Batten
	Lunch					Bee Robertson
Week 9 27/6/16 01/7/16	Recess	Annie Booth	Kerryanne Springford	Kylie Barnes-Sparks	Cathy Zenkteler	
	Lunch					
Week 10 04/7/16 08/7/16	Recess	Anita King	Kerryanne Springford		Cathy Zenkteler	Linda Batten
	Lunch					

Cockatoo Downs Adventure Camp


11th to 15th July 2016



... for fun, friendship, adventure and education



Contact Anthony Bates, 8406 2900
campingsa@ymca.org.au





Teachers

- Ms Kate Berry Science & Maths Coordinator APHS
- Ms Shannyn Siemens Science & Maths Teacher APHS
- Mr Leigh Rayner Science & Maths Teacher APHS
- Miss Jennifer Schinnick Science & Maths Teacher APHS
- Mrs Alyce Spicer Science & Maths Teacher APHS
- Ms Delphine Cantin Science & Maths Teacher APHS
- Mr Russell Johns Assistant Principal for Science, Maths,
Advanced Research & Technology APHS

Time:

Arrive at 3.45pm for a 4pm start
Finishes 5.00pm

Enter through Taylors Rd Gate (see map above)
 We will meet you outside the Front Office.

Application forms are available from our website:

<http://www.aphs.sa.edu.au/web/node/22>

For Further Information contact:

Mrs. Jenny Johns
Director Middle School & Ignite
Aberfoyle Park High School
jjohns@aphs.sa.edu.au



BRIGHT SPARKS SCIENCE CLUB



A program for gifted students



Aberfoyle Park High School
 Taylors Rd
 Aberfoyle Park 5159

Ph: 8270 4455

Bright Sparks Science Club for talented Year 6 Students

Students will have the opportunity to solve a range of scientific problems through the use of inquiry methodology and problem based learning activities at Aberfoyle Park

Students will work collaboratively with others to extend their knowledge and understanding using scientific language to communicate their findings.



When:

- Session 1: Thursday 4th August (Wk2)
- Session 2: Thursday 11th August (Wk 3)
- Session 3: Thursday 18th August (Wk4)
- Session 4: Thursday 25th August (Wk 5)
- Session 5: Thursday 1st August (Wk 6)
- Session 6: Thursday 8th August (Wk 7)

The last session will be a "Show & Tell" where parents are invited to stay and see what their child has been learning over the past few weeks.

Non Negotiables

Wear closed shoes (sneakers are fine but no sandals)

Long hair must be tied back; no dangly jewelry.

We must receive completed application / medical form before you start.

	[H ⁺]	pH	Common examples
Acids	1×10^0	0	Hydrochloric acid
	1×10^1	1	Stomach acid
	1×10^2	2	Lemon juice
	1×10^3	3	Vinegar
	1×10^4	4	Soda (carbonic acid)
	1×10^5	5	Bathtub water
Neutral	1×10^7	7	Pure water
	1×10^8	8	Egg whites
Bases	1×10^9	9	Baking soda
	1×10^{10}	10	Ammonia
	1×10^{11}	11	Ammonia
	1×10^{12}	12	(squeaky) cleaning products hydroxide
	1×10^{13}	13	Drain cleaner
	1×10^{14}	14	Lye (sodium hydroxide)

Program

Chemistry

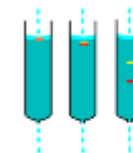
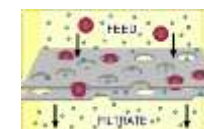
Investigate, Identification, Chemicals, Molecules, Periodic Table, Atoms, Ions, Electrons.

If these terms excite you then this is the program for you.



Topics that may be explored:

- *Distillation*
- *Filtration*
- *Acids & Bases*
- *Electrical Conductivity*
- *Chromatography*
- *Environmental Sustainability*





Aberfoyle Park High School

36a Taylors Road East ❖ Aberfoyle Park ❖ SA ❖ 5159

Telephone: 08 8270 4455 ❖ Facsimile: 08 8370 5819 ❖ Email: info@aphs.sa.edu.au

APPLICATION & CONSENT FORM FOR BRIGHT SPARKS (only students who are booked in prior to the first session may attend)

Please return to J.Johns at Aberfoyle Park High School by Friday 29th July. (jjohns@aphs.sa.edu.au)

As a parent/guardian of:

STUDENT/CHILD'S NAME		SCHOOL:
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I:

PARENT/GUARDIAN NAME	
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am submitting an application for my child to be involved in the Bright Sparks Science Club and give my consent for him/her to participate in this program at Aberfoyle Park High School on:

- Session 1: Thursday 4th August (Wk 2)
- Session 2: Thursday 11th August (Wk 3)
- Session 3: Thursday 18th August (Wk4)
- Session 4: Thursday 25th August (Wk 5)
- Session 5: Thursday 1st August (Wk 6)
- Session 6: Thursday 8th August (Wk 7)

Does your child have a current Health Care Plan? Yes No

If yes, please provide us with a copy.

Agreement

- I agree to delegate my authority to supervising teachers/instructors. Such supervisors may take whatever disciplinary action they deem necessary to ensure the safety, well-being and successful conduct of the students as a group and individually.
- In the event of an accident or illness and contact with me being impracticable or impossible, I authorise the teacher-in-charge to arrange whatever medical or surgical treatment a registered medical practitioner considers necessary. I will pay all medical and dental expenses incurred on behalf of my child.
- I have also attached additional or updated health care information, including details of any additional health support he/she requires to undertake the above activities safely. I also consent to my child's doctor or medical specialist being contacted in an emergency.
- The information given is accurate to the best of my knowledge.

Signed: _____

Date: / /

Emergency Contacts - Parent/Guardian

NAME			
ADDRESS			
		POSTCODE	
HOME TELEPHONE	WORK TELEPHONE	ALTERNATIVE TELEPHONE	
Student Medic Alert Number (If applicable):			

*Any health care information provided is not intended to prevent your child participating unless specific medical advice warrants exclusion. The health care information you supply to the school will be treated confidentially. Such information is sought in order to protect and assist the student so the activity may be a safe and enjoyable experience. Please contact the teacher-in-charge if you wish to discuss any health care problems.

