

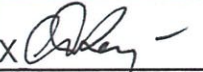
School Improvement Plan Summary


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Goals	Targets	Challenge of Practice	Success Criteria
To increase the number of students achieving SEA and HB in NAPLAN Numeracy and Mathematics Curriculum	2022: 90% of Yr 3 students (or 56/62) to achieve SEA in NAPLAN Numeracy 2023: 40% of Yr 4 students (or 25/62) to achieve a B in Mathematics by the end of the year 2024: 40% of Yr 5 students (or 25/62) to achieve in the HB in NAPLAN Numeracy	If we increase consistent, collaborative planning to guarantee year level content delivery in composite classes, then we will see a shift in achievement of all students in Numeracy areas.	We will see each student articulate and utilise mathematical concepts, facts and thinking, to make connections and communicate their reasoning, when we talk to students about what they are learning and when sharing their recorded evidence. We will see each student use multiple strategies including dialogic processes, to transfer skills and knowledge, when we observe their discussions and review work in tasks with unfamiliar contexts.
To increase the number of students achieving SEA in NAPLAN Reading and English curriculum	2022: 90% of Yr 2 students (or 66/75) to achieve 35/40 in their Yr 1 Phonics test by the end of the year 85% of Yr 2 students (or 64/75) to achieve SEA in Running Records by September 2023: 85% of Yr 3 students (or 64/75) to achieve SEA in NAPLAN Reading. 2024: 95% of Yr 4 students (or 71/75) to achieve a C in English by the end of year report	If we increase consistent and collaborative approaches to phonics and phonemic awareness in early and lower primary years, then we will increase overall student achievement in Reading and English and decrease the need for intervention in middle and upper primary.	We will see each student successfully draw on their phonemic awareness and phonics skills to decode, when we listen to students reading and explaining their understanding of a variety of texts and reading activities.
To increase the number of students achieving high bands in NAPLAN Writing and English curriculum	2022: 20% increase of Yr 4 students (or 9/45) achieving a B in English by the end of the year compared to their achievement in Year 3 2023: 2% increase to 49% of Yr 5 students (or 1/45) achieving HB in NAPLAN Writing from their Yr 3 NAPLAN Writing achievement in 2021 2024: 10% increase of Yr 6 students (or 5/45) achieving a B in English by the end of the year compared to their achievement in Yr 5	If we collaborate on developing consistent tier 2 and 3 vocabulary, meta-talk and meta-language, to strengthen the connection between Reading and Writing, then more students will achieve in the higher bands in Literacy areas.	We will see each student recognise and use tier 2 and 3 and curriculum specific vocabulary when we observe writing processes and review student work. We will see each student create increasingly sophisticated writing texts that utilise tier 2 and 3 and language specific vocabulary when viewing and discussing student writing samples in teams. We will see each student engaging in dialogic procedures when we observe students interacting with others throughout the writing process.



7/12/2021

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