



SCHOOL CONTEXT STATEMENT

Updated: FEBRUARY 2022

School number: **1053**

School name: **HALLETT COVE EAST PRIMARY SCHOOL**

School Profile:

1. General information

- School Principal name: Matthew Chapman
- Deputy Principal's name: Andrea Hayden
- Year of opening: 1991
- Postal Address: Quailo Ave, Hallett Cove, 5158
- Location Address: Quailo Ave, Hallett Cove, SA
- DECD Region: Noarlunga 2 – Marion Coast
Partnership
- Geographical location – i.e., road distance from GPO (km): 25kms
- Telephone number: 8322 3677
- Fax Number: 8322 4696
- School website address: www.halcoveeps.sa.edu.au
- School e-mail address: dl.1053.info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: NONE
- Out of School Hours Care (OSHC) service: 8381 7577

VISION

Hallett Cove East Primary School:

- Learning for tomorrow's world
- Working together
- Valuing each other and our future

MISSION

Our Mission is to ensure that our students are able to successfully interact and achieve within and beyond their own community, now and in the future.

This may be evidenced by:

A Strong Sense of Identity

Students will be resilient and reflective, confident in their own opinions and provide leadership.

Creative Thinking

Students will be creative and critical thinkers who draw upon a range of strategies to deal with new situations or information.

Success in Interactions

Students will value diversity and successfully interact with others within and beyond their community in a collaborative manner.

Preparedness for the Future

Students will demonstrate initiative, enterprise and adaptability and will be able to successfully manage change within their own lives and as part of a global community.

Skill in Communication

Students will be able to successfully communicate in a range of settings within and beyond their own community.

Success in Learning

Students will develop and apply knowledge, competencies and skills, which enable them to be successful now and in the future.

Self-Directed Learners

Students will be able to initiate and implement their own learning plans. Based on constructivist theory, students will be supported in self-assessment procedures in order to reflect on and guide future learning.

VALUES AND PRINCIPLES

Values identified by the school community are reflected in the everyday language at school by staff, parents, students and community members. They are:

- Excellence
- Fairness
- Respect
- Responsibility

Our ongoing commitment to our Values is reflected in our Student and Staff Wellbeing programs including the Year 6 Student Leaders, Buddy and Assembly programs.

CORE BUSINESS

The core business at Hallett Cove East Primary School is to support students to engage in a relevant, success-oriented curriculum. This is achieved by enabling students as decision makers about their learning, developing successful peer-relationships, and accessing appropriate and relevant learning resources and activities based on the Australian Curriculum and relevant DfE priorities.

Our Core Business is supported by

- Presenting a balanced curriculum and pedagogy in all areas of learning as described in the Australian Curriculum and Teaching for Effective Learning Framework.
- Integrating the values, attitudes and understandings implicit and explicit in the General Capabilities and Cross Curricula Priorities in all learning activities
- Teaching and school wide practices that strive to promote inclusion and equity across the school.
- Learning support programs particularly in the areas of literacy, numeracy and social learning
- Decision making structures, that require collaborative action between students, staff and the community
- Leadership development and opportunities for students
- Student interaction within and beyond their community
- Peer and collaborative teaching and learning strategies that develop student resilience and engagement through stretch and challenge
- Developing an awareness of others through cultural programmes, such as Languages Curriculum – Japanese, and the inclusion of Indigenous and Asian perspectives across learning areas
- Programs that promote social and emotional wellbeing and positively address Student Wellbeing including Keeping Safe: Child Protection Curriculum, Kimochis, and Zones of Regulation.

February FTE student enrolment:

	2017	2018	2019	2020	2021	2022	2023
Rec	72	61	61	77	40	52	31
Year 1	60	68	59	66	75	37	56
Year 2	44	54	74	55	59	75	39
Year 3	49	41	55	74	48	62	76
Year 4	53	42	43	58	70	45	61
Year 5	40	50	41	42	53	65	39
Year 6	30	31	53	41	37	45	63
Year 7	27	30	31	36	33	N/A	N/A
TOTAL	375	377	417	449	415	381	365

Student Enrolment Trends:

In 2021 enrolments decreased by 34 due to fewer enrolments from preschool and fewer overseas enrolments (due to COVID restrictions). In 2022 the decrease was a further 34, mainly due to Yr. 7s moving to High School. A few students in Yrs. 5 and 6 also gained places in middle school programs in non-government schools. More recently the school has seen increasing diversity of families and enrolments in the school community.

Staffing Numbers (as at February census):

In 2023 Hallett Cove East Primary School has 4 members of the Leadership Team, (Principal, Deputy Principal (1.0 FTE), Wellbeing Leader (0.6 FTE) and Business Manager), 23 Teachers, 13 School Services Officers and 1 Government Services Officer.

Hallett Cove East Primary School has a Pastoral Care Worker, who works up to 8 hours per week, a permanent Canteen Manger with 22.5 hours and 15 hours support from an IT Consultant.

There are 14 classes, with all primary year's classes comprised of year 5/6 or year 3/4 students. Our early years classes are a mix of composite and straight year levels.

Non-instruction time specialist learning programs:

Hallett Cove East Primary School offers Japanese, Physical Education, Science and Music.

Specialist site arrangements:

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Hallett Cove East Primary School is part of the Marion Coast Partnership which consists of one secondary school, one R-12 school, 7 primary schools and 6 preschools.

Public Transport Access:

Hallett Cove East Primary School is 25kms from the Adelaide GPO. Hallett Cove Railway Station is nearby and a public bus service connects with the train station, local shopping centres and the wider metropolitan area.

2. Students (and their welfare)

General Characteristics

Hallett Cove East Primary School is a school with a Category 7 level of disadvantage. Approximately 14% of students are on School Card. Approximately 4% of students are from non-English speaking background. 3% of students have a funded disability and 1% are Indigenous. Classes are generally located in houses with like year levels across the school.

Student Well-being Programs

Wellbeing of both students and staff is a high priority at Hallett Cove East Primary School. Our school Values of Excellence, Fairness, Respect and Responsibility form the basis of how we relate as a school community. We operate on the premise that students and staff have the right to work in a safe, supportive and positive culture and learning environment, underpinned by our four school values.

Proactive social and emotional learning programs with individuals and groups of students, together with targeted classroom support is the core focus of the Wellbeing leader's role. The school actively monitors students at risk due to social and emotional concerns and will intervene and provide additional support with programs such as 'What's the Buzz' and other social and emotional learning opportunities.

Student Support Offered

At Hallett Cove East Primary School students with verified disabilities access a variety of individual or small group support programs facilitated by an SSO. Students are supported by other agencies including DfE's Student Support Services as well as Autism SA, Novita and other allied health providers. The Deputy Principal and classroom teacher meet regularly to review individual educational goals for students with verified disabilities. One plans are developed annually with goals reviewed between the teacher, support staff and parents. All classes receive two literacy and two numeracy lessons of SSO support each week to support Literacy and Numeracy intervention programs. Teachers meet with SSOs to plan individualised and group support programs in literacy and numeracy, and for students with One Plans. All intervention programs for identified students are reviewed regularly.

The Principal, Deputy Principal and Wellbeing leader meet weekly to discuss and review strategies for students at risk in their schooling.

The Wellbeing Leader is released for 3 days per week and the role includes the development of pro-active and positive Social and Emotional programs. The Wellbeing Leader liaises with the principal regarding areas of wellbeing focus for the school and spotlights wellbeing activities and resources at our weekly staff meeting.

Student Management

Hallett Cove East Primary School's Code of Behaviour, Behaviour Management Guidelines and Anti-Bullying Statement are based on our School Values and focus on consistent, proactive strategies as well as processes aimed at restoring relationships. All students participate in start of the year, classroom activities designed to establish class values and expectations.

The Keeping Safe: Child Protection Curriculum is a key focus in developing positive relationships and is taught in all classrooms.

Student Leadership

All year 6 students hold a leadership role in a specific service to students/school program. Leadership roles include: Lighthouse Leaders, Literacy Lovers, Garden Gurus, Waste Warriors, Digital Citizens, Charity Champions, Wellbeing Leaders, Genki Kids and Physical Activity Leaders. Lighthouse leaders meet with the Principal and Deputy Principal to participate in student voice and decision-making processes about matters that impact student learning. Student leaders work with mentor staff members to identify and enact areas for improvement across the school. Participation in student leadership and decision making is an integral part of our school culture.

Special Programs:

Hallett Cove East Primary School participates in and supports and encourages students to enter a variety of other programs and competitions.

- Aquatics and Swimming programs
- SAPSASA and knockout sports competitions
- Out of Hours School Sports with a particular focus on Soccer
- Lunchtime programs
- Kids Yoga/Wellbeing known as Genki kids
- Other Student Leadership opportunities
- End of Year Concert

All classes have a buddy class. The buddy classes meet regularly to engage in a number of activities to develop positive relationships between older and younger students. Buddy classes present one assembly per year and participate in other activities together.

3. Key School Policies

Site Improvement Plan and other Key Statements or Policies:

The 2023 site improvement plan priorities are:

- To increase the number of students achieving SEA and high bands in NAPLAN Numeracy and Mathematics Curriculum.
- To increase the number of students achieving SEA in SAPLAN Reading and English.
- To increase the number of students achieving high bands in NAPLAN writing and English curriculum.

Recent Key Outcomes

In 2022 our school-wide highlights included:

- Considerable focus on consistency of teaching practice, school-wide agreements (literacy and numeracy) and collaborative planning to address student needs and enhance student outcomes. Our school-wide focus includes increasing the number of students achieving SEA and students achieving the higher bands of NAPLAN achievement.
- Whole school celebrations including a very high participation rate in the Premier's BeActive challenge where Hallett Cove East was recognised as one of the top schools for participation in South Australia
- School performances and events including Reconciliation Week, NAIDOC week and Book week celebrations
- Significant student representation in a range of SAPSASA events and tournaments and school knockout competitions

Further outcomes are listed in the 2022 Annual Report which can be found on the school's website

4. Curriculum

Subject Offerings:

Class teachers teach all learning areas of the Australian Curriculum, using effective pedagogy as outlined in Teaching for Effective Learning (TfEL). Specialist curriculum programs are offered in Japanese, Physical Education, Music and Science.

Hallett Cove East Primary School, with the support of a Literacy Coach through LGU is implementing consistent practices in early years classrooms with a focus on implementing the Department's Scope and Sequence through a high-quality, daily instructional routine in phonics and phonemic awareness.

Primary classes are focussed on implementing 'Promoting Literacy Development' an evidence-based approach to structured synthetic phonics in the primary years. The school promotes the use of decodable readers across all year levels.

Teaching Methodology

The Teaching for Effective Learning (TfEL) document and Australian Curriculum are in use for all planning of Teaching and Learning programs.

- Teachers work in year level teams to plan and design learning. Teachers develop Reading approaches that include the Big 6 with a particular focus on Phonics and Phonemic awareness, Comprehension (including different levels of questioning), Oral Language and Vocabulary development.
- Two lessons uninterrupted of Literacy and Numeracy to support the delivery of Maths and other aspects of English. In Mathematics our big focus is on developing the 4 proficiencies: fluency, reasoning, problem solving and understanding.

Student Assessment Procedures and Reporting:

Early in the year, teachers communicate information to parents about classroom procedures, the learning environment and learning program through a variety of means including Acquaintance Night.

The assessment and reporting process at Hallett Cove East includes:

- A Semester 1 Written Report that summarises achievement is shared with parents in Weeks 9 or 10 of Term 2 at a parent, teacher and student meeting.
- A full Semester 2 Written Report is forwarded to parents in Week 9 of Term 4.
- Optional interviews are arranged at any time as required throughout the year.

Teachers use class dojo to communicate classroom related messages with parents, including learning and wellbeing throughout the year as the need arises.

5. Staff (and their welfare)

Leadership Structure

The school leadership team is comprised of a Principal, Deputy Principal, Wellbeing Leader and Business Manager.

Mr Matthew Chapman - Principal
Ms Andrea Hayden – Deputy Principal
Mr Aaron Charlton – Wellbeing Leader
Ms Imelda Jolly – Business Manager

Line Management

The principal has line management of all Yr. 3-6 teachers, and some non-instruction teachers. The principal also has line management of the Deputy Principal, Wellbeing Leader and Business Manager. The Deputy Principal has line management of Years R-2 teachers and other non-instruction teachers. The Deputy Principal works in partnership with the principal in all areas of the school management processes but has a particular focus in Special Education, learning support programs and daily operations

Staff Support Systems

Staff work collaboratively as a whole and within Teams. We have 3 Learning Teams: R-2, 3-4, 5/6. Specialist teachers are aligned to each teaching team. Staff liaise directly with the leader responsible for their level of schooling. Teams meet once per fortnight to address administration items and collaborate together to develop actions aligned with site improvement priorities.

Performance Management

Staff negotiate a performance development plan and set goals with their line manager which is linked to the Site Improvement Plan. This process includes classroom observations, walkthroughs, staff discussions and teaching team structures and protocols. Formal meetings are held twice per year with written feedback provided. Staff members drive the agenda with their line manager.

Staff utilisation policies

Staff are deployed across the R-6 school in a range of classroom and curriculum support programs including special education for verified students and literacy and numeracy support

Access to special staff

Hallett Cove East Primary School accesses support for students who are at risk in terms of their learning or behaviour. Support is accessed through Student Support Services and includes Education Psychologists, Speech Pathologists, Behaviour Coaches and Special Educators. Private allied health professionals on school grounds are negotiated between the school, class teacher and family on an individual 'case by case' basis.

6. Incentives, support and award conditions for Staff

There are no special incentives or awards applying to this school apart from the opportunity to work within a highly collaborative staff and very supportive school community.

7. School Facilities

Buildings and Grounds:

Hallett Cove East Primary School was built with the innovative design of locating most teaching and learning areas in “Houses.” These are actual suburban style houses with most of the facilities one would expect in a home. Each house has two learning areas and some are designed with removable internal walls to enable two classes to work together. In all, there are ten teaching and learning houses with the Resource Centre, Administration and Staff Room also located in houses.

Recent updates to buildings include a 4 Classroom Teaching Block that currently houses our upper primary classes (House 9) and a communal space for students to work together. Two Covered Outdoor Learning Areas (COLAs) and a refurbished and new playground were recently added through government funded projects. Our grounds are spacious with many playing areas and fields for a wide range of activities.

Heating and Cooling:

All classroom buildings are both heated and air-conditioned. The pavilion has a large evaporative air conditioner installed.

Specialist Facilities and Equipment:

The Pavilion is used for indoor sports activities and also houses our Canteen and Sports storage area. The 2 COLAs house a full-size Basketball/Netball Court and a half size Soccer pitch and provide further sports options aside from the Oval and Pavilion. The school has a well-equipped resource centre for all classes to access and an adjoining teacher resource section. The resource centre is set up for staff meetings to occur.

Other Specialist Features include:

- ICT room which houses 30 PC's and a data projector
- Large interactive TV screens in all learning spaces.
- Laptops provided for class teachers
- A number of Pods and sets of iPads, laptops and chrome books for use in classrooms
- 12 iPads and Edison (robotics) sets and 12 Bee-bots (robotics)
- Laptops and Spheros (robotics)

Staff Facilities

There are preparation areas in the Administration House that may be accessed by teachers and SSOs. There are also withdrawal spaces in all classroom teaching areas.

Hallett Cove East PS has a large, well-equipped staff room and adjoining professional area for staff use.

The school is well equipped with access to physical resources that support all curriculum areas, technology and printing hardware to support teacher preparation and curriculum delivery.

Access for Students and Staff with Disabilities

All shared areas have inclusive access, as do most class spaces. Specific modifications are put in place for students who have disabilities requiring physical adjustments. There is an access toilet attached to the pavilion. A dedicated disability bathroom has been installed as part of House 9.

Access to Bus Transport

The school is close to a local bus route and is within walking distance of the Hallett Cove Railway Station and Shopping Centre. The school also accesses bus travel from private bus companies to transport for excursions.

8. School Operations

Decision Making Structures

Decision making is shared between Staff, Governing Council and the Student Leadership Team. Staff are involved in all decisions that affect them, either directly or through representatives on committees. There is a detailed Decision-Making Policy in operation in the school.

Whole staff decisions are made at Staff Meetings, while all staff are members of a team (Levels of Schooling, Specialists, SSOs, Leadership). Teams make contributions and recommendations for whole staff consideration and share them with the aim of developing whole-school, consistent practices.

Personnel Advisory Committee (PAC) meets with the principal fortnightly to discuss staffing considerations and advises on those matters.

The WHS committee meets twice a term to manage all health and safety concerns.

Governing Council meets twice per term with the Annual General Meeting held in term one of the school year. Sub-committees of Governing Council meet on a regular basis and report back to Governing Council. The Education committee (sub-committee of Governing Council), involves teaching staff and parent representatives. This committee provides feedback and advice to the principal regarding progress on the school's site improvement plan.

Regular Publications and Communication Methods

Staff communication is achieved through an electronic daybook and a weekly electronic bulletin known as the 'Shining Light'. The school publishes fortnightly community newsletters.

The main form of community communication occurs via the Skoolbag app, with the school newsletter and other whole school messages posted there.

Class teachers utilise Class Dojo or Google Classroom to enable connection between school and home, with a particular emphasis on learning highlights.

School Financial Position

The school has a solid financial base. Fundraising contributes to the purchase of new resources as decided following input and prioritising from students, staff and parents.

9. Local Community

General Characteristics

The community has a strong commitment to its school. Most parents are homeowners and employment levels are high, resulting in extensive use of our OSHC service. Parents have high expectations for their children's success in learning.

Parent and Community Involvement

An informed and active Governing Council participates actively in the school community. Parent support and involvement is encouraged and appreciated by classroom teachers. Parents are encouraged to participate in classrooms and many are involved.

Volunteers are required to undertake a Working with Children Check, Responding to Risks of Harm, Abuse and Neglect training and a number of elements of Volunteer training before being included in school activities.

Feeder or Destination Schools

Hallett Cove Karrara Kindergarten and Hallett Cove Pre-School are the main feeder pre-schools for children starting school. Hallett Cove R-12 School is our zoned secondary school. Seaview High School is also in our Partnership and the zoned school for students who live on the other side of Lonsdale Hwy.

Commercial / Industrial and Shopping Facilities

Hallett Cove Shopping Centre is within walking distance from the school. Several local churches, medical, sporting, and community groups as well as other businesses are in our local area.

Local Government Body

City of Marion Council.

