



Hallett Cove East OSHC Family Handbook

Email: dl.1053.oshcadmin@schools.sa.edu.au

For Bookings Email: dl.1053.oshcbookings@schools.sa.edu.au

SPIKE PARENT APP for BSC & ASC bookings, Activities and OSHC
Communication

Use this link to download the APP
<https://halletteast.spike.economicoutlook.net/clients/>.

Booking sheet required for Vacation Care

For Bookings Phone: 8381 7577
Mobile Number: 0422-003-138

SERVICE LOCATION

Can be accessed from Forresters Road look for the school's welcome sign.
OSHC is based in the Falie building and House 10 for the over 9 children.
We have access to all the school's outdoor areas and the Pavilion.

Philosophy

At Hallett Cove East OSHC, we are proud to be situated on the land of the Kaurna people and respect their ongoing connection to the land. We strive to create a welcoming and supportive environment where all children feel safe, secure, and supported. Our commitment through continuous improvement is to nurture each child's social and emotional wellbeing, fostering meaningful relationships, and empowering them to become confident, capable, and competent learners.

We recognize the importance of promoting children's voices and ensuring they feel valued and respected. Our environment is child-focused, designed to build connections, and encourages the development of friendships and positive interactions.

We work in partnership with families and the broader community. Through this collaborative approach, we promote equity and equality, fostering a culture that celebrates the diverse abilities, experiences and backgrounds of our community.

We are guided by the My Time, Our Place and Early Years Learning Frameworks. Our practice is built on play-based learning and an emergent curriculum that reflects each child's individual strengths, needs, and interests. We offer open-ended experiences that foster creativity, critical thinking, and problem-solving, helping children develop life skills and a strong sense of agency.

As part of the Activated OSHC network, children are encouraged to participate in a range of activities that promote physical, social, and emotional development.

At Hallett Cove East OSHC, we operate in line with all regulatory and legislative requirements, upholding Sun Smart and Allergy Aware practices. We foster a culture of child safety and wellbeing, while promoting the safe use of digital technologies and online environments.

Our goal is to provide a nurturing space that families can trust, creating a true "home away from home" for every child.

Welcome to Hallett Cove East Out of Hours Care (OSHC).

Before School Care (BSC)

After School Care (ASC)

Vacation Care (VAC)

CHILDCARE BENEFIT PLACES

Currently we have the following Childcare Benefit Places:

Before School Care 75

After School Care: 75

Vacation Care: 75

HOURS

The service is open Monday to Friday during the following hours and charged by session:

Before School: 7.00am – 9.00am

After School: 3.05pm – 6.05pm

Early School
Closure: 2.05pm - 6.05pm

Vacation Care: 7.00am – 6.05pm

Pupil Free Day: 7.00am – 6.05pm

STAFFING

Director/Nominated Supervisor/RPIC*

Linda McGrath - Diploma in Early Childhood Education and Care and Associate Diploma in Accounting

Assistant Director/RPIC*

Kimberley Chamberlain - Bachelor of Education Studies & Bachelor of Arts

Educational Leader: RPIC*

Maddison Hughes - Bachelor of Education Studies & Bachelor of Arts

Cook/Food Safety Supervisor

Sue Hawke

Educators

Sam Betts (Qualified & RPIC*)

Adam Maple

Kayla McGrath (Qualified & RPIC*)

Caeley Vowles

Erin Mitchell (Qualified)

Connor Vowles

Jessica Dolan (Qualified)

Dan Allen

Joredian Woods (Qualified)

Jacob Keller

Kristy Lawless (Qualified)

Janelle Skuse

Lixia Sun (Qualified)

Josh McGrath

Tahlia McGrath (Qualified)

Kaelyn Hunnerscheidt

Alex Haynes (2nd Qualified & RPIC*)

Liz Engler

Elyse Mitchell (RPIC*)

Megan Thomas

Nadine Tapley (RPIC*)

Sue Smith

RPIC denotes "Responsible Person in Charge"*

Many of our Educators have worked with our Service for more than 10 years and the Director has been here over twelve years. This continuity supports strong relationships with our children. Every Educator brings something special to our Service and the children enjoy knowing who will be working on particular nights.

RATIOS

1:15 centre-based

1:5 water-based excursions

1:8 excursions

1:11 when Kindy children present.

Or as required after completion of a risk assessment.

ENROLMENT

Families requesting care are required to complete an OSHC online enrolment form using the following link

<https://halletteast.spike.economicoutlook.net/enrolments/#/administrationunits/d00df8da-c989-432c-8840-cbf58c89c1af/requests>

All special needs, interests, custody issues and contact details should be addressed on this form. It is the responsibility of families to inform us of any changes to personal or medical details.

Bookings for both before and after school care are via the Spike Parent App up to 24 hours prior to the booking required, after this you will need to contact the service. Children who attend on a casual basis must be booked in with a staff member before 9.00am on the day.

In an emergency a message and contact phone number can be left on our answering machine. Families are also requested to contact the school so they can inform the class teacher. An educator will check the messages on the landline 83817577 prior to 2.30 pm. If necessary, children will be informed by an Educator whilst at their classroom of any changes. Our service is required to maintain appropriate staff child/ratios so please give us as much notice as possible if bookings change.

The service must be contacted in writing if someone different is going to collect your child. Please be aware the person collecting the child may be asked for ID as a safety requirement.

PRE-SCHOOL CHILDREN

If your child is attending kindergarten/childcare and is classified as being a pre-schooler your child can attend our Service during the term once they are 4. Please contact the Leadership Team with enquiries regarding Vacation Care. We have an arrangement with Karrara Kindy (only), where we will drop children to kindy from BSC in the mornings and or collect them in the afternoon. We send at least two educators (one qualified or RPIC*) in uniform with their badges on for identification. A completed enrolment form is required and a signed permission form to collect and deliver to Kindy. Our OSHC can accommodate up to six pre-school children per afternoon.

This arrangement has been working since 2012 and has been very successful. The children who attend whilst they are at kindy are so familiar with this service, our Educators and the school grounds, that transition to school is a smoother process. We currently conduct a "Happy Hoppers" program for our Kindy children with their own educator and program.

We fully understand the concerns Parents/Caregivers experience when leaving their young children with us, after the first couple of days all the children seem to settle in and enjoy themselves. If this is not the case with your child, please come and speak to the Director or Assistant Director. In their absence one of the other Educators will listen to your concerns and pass them on to leadership. We will then offer some strategies to assist your child.

OVER 9'S

Once your child/ren turns 9 they graduate to House 10 which is a separate area to the Under 9's. The over 9's follow a differentiated program and often during Vacation Care they go on at least one excursion without the Under 9's. Sometimes when a child turns 9, they choose to remain with the main group on some of the afternoons until they feel ready to join the older children, or they may prefer to remain where their friends are for a little while. We fully support this staggered transition. However, the move to House 10 is viewed as a 'rite of passage' and is looked forward to with anticipation. Under 9 children are not able to access the program until their 9th birthday.

RECORDING ATTENDANCE

This service uses an electronic signing in system. It is a provision of the regulations under the Children's Services Act 1985 that the attendance of every child is recorded. It is a Department of Education, Skills and Employment directive that parents sign their children in to verify attendance, for payment of the Child Care Subsidy. Should the service have a compliance check – parents who are not signing their child in or out could be penalised by having their Child Care Subsidy cancelled. Most importantly, in the case of an emergency this system will be used as a rollcall.

PRIORITY OF ACCESS

Process For When We Reach Capacity

1. Priority of Access will be followed:
 - Priority 1 a child at risk of serious abuse or neglect
 - Priority 2 a child of a sole parent who satisfies, or parents who both satisfy, the activity test through paid employment.
 - Priority 3 children in Aboriginal or Torres Strait Islander families
2. Child will be placed on a waiting list (Priority of Access will still be applied)
Then:
 - Children attending our school.

- Kindy children with a sibling who attends our school ¹
- Other Primary School children
- Other Kindergarten children

OSHC is available for all students.

FEES

Can be found on our website. <https://halcoveeps.sa.edu.au/services/oshc/>

Note: Ongoing fee increase will occur once a year to align with wage increases and C.P.I. These increases would normally occur as soon as possible after July the 1st.

An initial Registration Fee of \$25.00 per family is applied for the first year and then an annual registration fee of \$15.00 is applied every year thereafter.

OSHC/Vac care accounts are processed weekly on a Tuesday and emailed directly to your nominated address. Fees are due within 7 days of the date of invoice.

PAYMENTS

We are a cashless Service.

Payment of accounts can be made via the following:

- Over the phone with a credit card.
- In person using our EFTPOS machine
- On your mobile phone using the Qkr! App.
- Online via the school's website.

OVERDUE ACCOUNTS

Our service relies on the prompt payment of fees.

Late payment of fees for any of the services (Before/After School Care and Vacation Care) will incur a late payment surcharge each week the account is overdue.

more than seven days \$10.00

more than fourteen days \$15.00

¹As a general rule, when an OSHC service fills vacant places, it must give school children priority over children who have not yet started school. <https://www.sa.gov.au/topics/education-and-learning/schools/school-life/out-of-school-hours-care-oshc>

Failure to pay fees after twenty-eight days will result in access to the service being withdrawn and the process for debt collection being instigated. All fees incurred for debt recovery process will be added to the outstanding debt.

LATE COLLECTION OF CHILDREN

The service closes strictly at 6:05 pm so if unforeseen circumstances arise whereby, you will be late to collect your child(ren) please notify the service as soon as possible. Late fees will be charged as follows:

- Between 6.05 pm and 6.15 pm - \$50.00 per child
- After 6.15 pm \$30.00 per child for every 15 minutes thereafter.

When a parent is continually late arriving at the service to collect their child, the Director will discuss other Out of School Hours Care options with the parent.

CANCELLATIONS

Bookings received are considered as final. Changing or cancelling a booking is permissible; however, one working weeks' notice needs to be given, or you will be charged for the one-week bookings cancelled. If a child does not attend a booked session the usual fee will be charged unless a medical certificate is produced within the same week of the absence. Five medical certificates per child per year will be accepted.

Please note that no cancellations can be accepted for excursion days in Vacation Care – medical certificates will not be accepted for excursions days. Non-attendance of children on Excursion Days with no notice given will incur a penalty of \$20 per child as this disadvantages our other children who are on the waiting list to attend.

CHILD CARE SUBSIDY

Please refer to the Department of Human Services website for accurate and up to date information.
<https://www.servicesaustralia.gov.au/child-care-subsidy>

We have taken a few excerpts from their website as follows:

Who can get it

You need to meet some requirements to get Child Care Subsidy (CCS).

We pay this subsidy directly to your child care provider to reduce the fees you pay.

You may be eligible if you or your partner meet all of the following:

- care for your child at least 2 nights per fortnight or have 14% care
- are liable for fees for care provided at an approved child care service
- meet the [residence rules](#).

Your child must also meet both of these:

- [immunisation requirements](#)
- not be attending secondary school unless an exemption applies.

If your child attends secondary school, you may still be eligible if they need supervision. They must be either:

- 13 or under
- 14 to 18 with disability.

In these circumstances, you must provide evidence why your child can't be unsupervised. This may include evidence of your child's disability and if exceptional circumstances apply. You also need to confirm an adult cannot care for your child during this time.

If we ask you to provide a statutory declaration, it must be a Commonwealth statutory declaration. Find out about [Commonwealth statutory declarations](#) on the Attorney-General's Department website.

Each person that's liable to pay child care fees will need to apply for this subsidy and meet these criteria.

Recognised participation and activity test

<https://www.servicesaustralia.gov.au/recognised-participation-and-activity-test-for-child-care-subsidy?context=41186>

Your recognised participation may affect the hours of subsidised child care you can get.

From 5 January 2026, the Child Care Subsidy (CCS) activity test was replaced. CCS eligible families can get at least 72 hours of subsidised child care each fortnight.

You can get 100 hours of subsidised child care each fortnight if either of the following apply:

- you and your partner, if you have one, each do more than 48 hours of recognised participation every fortnight
- you have a valid exemption.

If you have a partner, we'll look at both of your recognised participation. We'll use the lower of you or your partner's recognised participation to work out your hours of subsidised child care. The hours of subsidised child care you can access per fortnight apply to each child.

If you do more than one [recognised participation type](#), the total hours will count towards your participation level.

This is how we'll work out your hours of subsidised child care.

| Your circumstances | Hours of subsidised child care each fortnight |
|---|---|
| 48 hours or less of recognised participation each fortnight | 72 hours |
| More than 48 hours of recognised participation each fortnight | 100 hours |
| Valid exemptions | |
| Aboriginal and Torres Strait Islander children | |

If volunteering or looking for work is your only recognised participation type, we'll count the first 16 hours towards your participation level.

Additional Child Care Subsidy

<https://www.servicesaustralia.gov.au/additional-child-care-subsidy>

If you're eligible for Child Care Subsidy you may get extra help with the cost of approved child care. To get this you must be eligible for Child Care Subsidy. And you need to be 1 of the following:

- an eligible grandparent getting an income support payment
- transitioning from certain income support payments to work
- experiencing temporary financial hardship
- caring for a child who is vulnerable or at risk of harm, abuse or neglect.

BEHAVIOUR GUIDANCE MANAGEMENT

As educators we work at creating an environment that will limit conflict by giving the children choices. Conflicts are handled in a constructive way that will guide children to develop skills in problem solving and independence. We acknowledge the uniqueness and potential of every child, and aim to engage in practices that are respectful, provide security, and in no way degrade, endanger, exploit, intimidate, or harm them physically or psychologically.

Please note if there are any factors that may affect the behaviour of your child/ren (problems at home, school, health considerations, etc) it is very helpful to let the Director know so that we as a team can modify our expectations and the way we are dealing with situations. However, it is necessary to manage children's behaviour at times and the following Behaviour Code will be put into practice.

RESTORATIVE PRACTICES

Educators utilise the principles of Restorative Practices. The aspects of fair process, teaching children to accept responsibility for their behaviour, repairing relationships and reducing hurt and harm, are at the heart of our response to situations where behaviour is causing conflict or interfering with the rights of others.

Restorative conversations are based on the following questions:

What happened?

What were you thinking of at the time?

What have you thought about since?

Who has been affected by what you have done? In what way?

What do you think you need to do to make things right?

CONSEQUENCES FOR INAPPROPRIATE BEHAVIOUR

LEVEL 1 BEHAVIOURS are considered to be minor inappropriate behaviours.

Examples of Level 1 Behaviours may include:

- running through someone's game.
- minor arguments
- not sharing equipment
- not wearing a hat
- unsafe movements around the school
- being in out of bounds areas

Consequences for minor inappropriate behaviours are at the discretion of the Educator.

These may include:

a brief discussion between Educator and child/ren involved.

LEVEL 2 BEHAVIOURS are serious behaviours that will usually result in Thinking Time or Removal from the Area.

Examples of Level 2 Behaviours may include:

- fighting with other students
- using abusive language towards others
- disobeying a staff member's instructions
- arguing with or being rude to a staff member
- harassing other children
- behaving in a dangerous manner
- Failure to follow staff instructions after already being given a warning.

Children who choose to participate in Level 2 Behaviours will be removed from the play area to spend 15 minutes reflecting their behaviour. This reflection time will also be used as an opportunity for children to calm down, divert and/or distract inappropriate behaviours.

LEVEL 3 BEHAVIOURS are very serious behaviours for which the Director will manage.

This may include advising and involving the School Principal.

Parents/Caregivers being informed immediately of the severity of the behaviour will result in the child being restricted to an area that does not isolate them from other children in the centre but will restrict their

access, to further prevent any escalation of behaviours. This is in the interest of all the children involved in the situation.

Level 3 behaviours depending on the nature of these severe behaviours could result in

- Suspension from program for between one and five days on any one occasion, with a maximum of 4 weeks in any one year, followed by a parent conference in consultation with senior school staff to develop a Child Development Plan. And/or:
- Expulsion from the program.

These steps are sometimes modified depending on the seriousness of the incident and could include behaviour contracts developed for individual children.

ACCIDENTS AND ILLNESS

In the event of your child becoming ill during school hours, he/she will not be permitted to attend OSHC. However, if your child becomes ill whilst in our care, then you will be notified.

- All short term or long-term medication to be given to children requires a prescription or Medication / Action plan signed by a medical practitioner.
- Medications must be given to staff and the medication day sheet filled in.
- No medication including Panadol can be administered to your child without consent from a medical practitioner.
- Medication must be in its original container, complete with Doctor's label with the child's name, as staff members are unable to administer prescription drugs unless they are prescribed for that specific child.

In an emergency the service will take the child to the local Medical Clinic, or Flinders Medical Centre. The service will not be liable for any medical expenses.

If your child has a minor accident, (e.g., scrapes his/her knee) staff trained in first aid will deal with the problem. A note will be left on the electronic signing in.

SUN PROTECTION

We are a Sun Safe Service and advocate sun protection for all children and adults.

We do this by encouraging children and adults:

- To wear legionnaire, bucket style or wide brimmed hats.
- To apply broad-spectrum sunscreen regularly. (We supply sunscreen but if your child is sensitive to some sunscreens, please provide your own).
- To wear appropriate sun safe clothing that covers as much of the skin (especially the shoulders, back and stomach) as possible.

A copy of the services Sun Safe Policy can be requested from the service.

This also applies when children are out of uniform i.e., pupil free day, school closure day, and Vacation Care

SLIP: Please pick lightweight loose clothing during vacation care period. Clothing needs to cover most of your child's body, including arms and legs.

SLOP: It is recommended that sunscreen be liberally applied to all areas of skin that is difficult to cover with clothing.

SLAP: A legionnaires, bucket style or broad brimmed hat needs to be supplied for your child every day they are at the service. Caps are not acceptable, as they do not shade the back of the neck and the ears.

SEEK: Shade when outdoors. Staying under a tree and umbrella can reduce your overall exposure to UV radiation.

SLIDE: On some sunglasses that are close fitting, wraparound and cover as much of the eye area as possible.

BASEBALL CAPS ARE NOT DEEMED SUNSMART THEREFORE CANNOT BE WORN OUTSIDE OF THE OSHC BUILDING.

BEFORE SCHOOL ROUTINE

Before School Care is a relaxed time for children to participate in supervised free time before heading off to school. Children must be brought to the service each morning and signed in by a family member/caregiver. Breakfast is available between 7.00am and 8.15am with a choice between cereals and/or toast with spreads. Children are most welcome to bring in their own breakfast. All food provided will fall into the Healthy Eating Guidelines. Children are dismissed from Before School Care at 8.30am.

- The Receptions and Year 1 children are taken to their classrooms by an Educator after 8.30am.
- If a child needs to be taken to the kindergarten this is done after the children have been taken to the classroom. Two Educators (one qualified or RPIC*) will take the child/children to the kindergarten.

Leadership/Educators are at OSHC to talk to parents/carers or receive payments until 9.00am.

AFTER SCHOOL CARE

All children are expected to go straight to the OSHC room following dismissal from school. Over 9 children go to House 10. As they arrive an educator will sign them in. Children new to the service can be collected by an educator until they are used to the service. Please speak to the Director if you require this service.

All Reception and Year 1 children are collected by OSHC educators from the classroom in the afternoons. Sunscreen is applied if required and then afternoon tea is served. We encourage outdoor play activities, and most children choose to go outside following afternoon tea. However, there are always indoor activities programmed as we support an emergent (child led) curriculum.

If your child has not arrived at OSHC by the time all other children have been signed in, the following procedure will occur:

- Leadership will check school attendance on EMS or if unable, an educator will check via the school office.
- Drop off/pick up zone will be checked.
- OSHC educators will contact you as a parent/guardian.
- If Educators are unable to contact parent/guardian an emergency contact for that child will be called.

Please ensure if your child is absent from school, sent home sick from school, or if there are any changes of plans, please notify us as soon as possible. This is for the safety and welfare of your child.

VACATION CARE

Vacation care is offered every school holidays. A program and booking sheet are emailed out to our school community only in week 5. In week 7 it will be released to non-school families. Bookings for Vacation Care can only be confirmed with a deposit and if all the necessary consents have been signed. You may pay for Vacation Care prior, in full or in part during the term to spread out payments of your fees. We close for two weeks over Christmas and closing dates of the service will be advised by the beginning of Term 4 annually. We hope this will provide families with time to organise alternative arrangements during this period. If an OSHC account is overdue by twenty-eight days or more on the Tuesday of the last week of term, Vacation Care bookings will be removed and offered to children on the waiting list.

VACATION CARE ROUTINE

On centre-based days children may be signed in at any time that suits parents/carers, but on excursion days please check the program information for arrival times. Children will be required to follow our sun smart policy and apply sunscreen regularly throughout the day as well as wear appropriate clothing and footwear. Please pack recess, lunch, and a water bottle. We will provide afternoon tea. If there is a 'special lunch' day advertised on the program, you are not required to supply lunch. We find during Vacation Care children are more active and may need more food packed for them than they usually would. Please note we are unable to heat food for your child.

PUPIL FREE DAYS/SCHOOL CLOSURE DAYS

Our service provides care on Pupil Free Days for families needing care. Pupil Free Days are charged at the same rate as Vacation care. A booking is essential. These days are advertised in advance notifying the details of special craft, cooking and other activities happening on the day.

EARLY DISMISSAL

OSHC is open from 2.05-6.05 on early dismissal days. These occur on the last day of each term.

LOST PROPERTY

Lost property will be put in a box by the front door and kept for three weeks. If unclaimed it will be donated to charity. We regret that we are unable to take responsibility for children's toys, electrical items, and personal items, these are best left at home.

PARENT/CAREGIVERS INVOLVEMENT

This is your service to enjoy with your children.

We encourage you to talk to our educators about your child/ren's time with us. We welcome all feedback. It provides us a focus to work towards and lets us know what we are doing well or areas where we can improve. Meeting the needs of all children and their families is the main focus of our service.

You are also welcome to become a valued member of our OSHC Advisory committee. We meet twice a term and have a representative who takes our recommendations to Governing Council.

If you have any concerns about your child at OSHC please feel free to give us a call or come and speak to either Linda McGrath (Director) or Kimberley Chamberlain (Assistant Director).

COMMUNICATION BETWEEN OSHC AND FAMILIES.

At this Service we use a range of communication methods. We send out regular emails, place regular messages on the accounts, send text messages and use the SPIKE platform to communicate with the OSHC community.

We aim to assist all families where needed. We understand the needs of the working parent and fully support where we can. We can assist with organising uniforms etc if you find it difficult to get to the school during school hours. Just ask and if it's something we can help with we will.

Advisory Committee/Governing Council

The Service is operated by the H.C.E.P.S School Governing Council. The OSHC Advisory Committee is a subcommittee of the School Governing Council. The OSHC Advisory Committee meets twice a term and ensures the Service operates according to all legal requirements. If you are interested in joining us and would like further information about specific roles and responsibilities, please let the Director know.

POLICIES

Are available on request at the service, core policies are available on the school website.

PROGRAM

The Hallett Cove East Out of School Hours Care and Vacation Care Program operates under the requirements of the National Quality Framework and the My Time Our Place and Early Years Learning Framework guidelines.

<https://www.acecqa.gov.au/sites/default/files/2023-01/MTOP-V2.0.pdf>

<https://www.acecqa.gov.au/sites/default/files/2023-01/EYLF-2022-V2.0.pdf>

More information about approved learning frameworks can be obtained at this Service. The information provided here is an overview of what each Quality Area, standard and element covers.

Our weekly program is displayed at our service.

ACTIVATED OSHC

Our OSHC service is an *accredited* Activated OSHC service! The Activated OSHC program is based on over five years of research by Australian university researchers in partnership with OSHC sector stakeholders and experts (including parents and OSHC directors). Being an Activated OSHC service means we offer excellent programming for physical activity and screen time, and our educators have all received training to support this.

To meet the standards required to be an Activated OSHC service, we offer at least 45 minutes for energetic play during before school sessions, and at least 90 minutes in after school sessions. We also offer more opportunities for energetic activities in both indoor and outdoor spaces and offer a wide variety of fun and engaging activities, that are appropriate for all age levels and abilities.

INCLUSION AWARE

Our service has been awarded an **Inclusion Aware certificate in ALL areas of inclusion**.

Inclusion awareness is a component of inclusive practices which refers to the consistent and considered thought given to environments, resources and planning to ensure you are ready and able to welcome children (and families) with a range of needs, abilities, interests and backgrounds.

To be considered 'Inclusion Aware' services would demonstrate that:

- They have a Strategic Inclusion Plan in place.
- Environments and programs are planned to support participation and recognise strengths of children.
- The focus is on the whole environment and not just an individual child.

- They have a commitment to identifying any barriers to inclusion and actively seeking solutions and strategies to address these.
- They collaborate and build partnerships with families and communities.

THE NATIONAL QUALITY FRAMEWORK

The *National Quality Standard* comprises quality areas, standards, and elements.

Quality areas

| | |
|-----|--|
| QA1 | Educational program and practice |
| QA2 | Children’s health and safety |
| QA3 | Physical environment |
| QA4 | Staffing arrangements |
| QA5 | Relationships with children |
| QA6 | Collaborative partnerships with families and communities |
| QA7 | Governance and Leadership |

We hope your children enjoy their time at OSHC 😊

USEFUL WEBSITES

The following links will assist you when you have queries regarding your child and their needs.

<http://www.sahealth.sa.gov.au/wps/wcm/connect/Public+Content/SA+Health+Internet/>

<http://www.marion.sa.gov.au/>

<http://www.cyh.com/>

www.health.gov.au

www.education.sa.gov.au

<https://www.acecqa.gov.au/resources/information-families>

<https://www.servicesaustralia.gov.au/raising-kids>

